



Year 10
Revision Guide
Summer Examinations
2026

Name:	
Form Class :	
Parent Signature	

About this guide

At Cullybackey College our motto is 'creating opportunities for success'. Young people today are measured on their performances and grades across a host of subjects, so it is important that we help to support our students to achieve their very best.

We want our students to get into the good habits of working hard and preparing thoroughly for exams from an early age. We want them to experiment with different revision techniques and we want them to realise the importance that revision plays in making sure that they achieve the result that they are capable of and the result that they can be proud of.

This short guide gives a little bit of help and support as you plan for the exams that will be taking place between Monday 8th June and Friday 12th June 2026.

Don't forget that the grades you achieve are a direct result of the amount of effort, time and work that you put in. We will also be using these results to finalise your class placement for Year 11.

All the very best for your exams,

Mr T Manson

Vice Principal



Getting ready for the exams . . .

Exams are not meant to be easy – they are designed to be something that will test your knowledge and understanding across the different subjects that you study.

Here are a few tips that might help

1. **Study environment:** try to find a quiet, peaceful place where you can work. Turn off the TV, the music and your computers and digital devices
2. **Know what you are meant to learn:** make sure that you know what you have been studying, that all missing notes have been copied up and that you know what might be coming up in the exam
3. **Take notes of your notes:** it is not enough to just sit with your book open to read – you need to rework your notes and try to remember the key points – why not . . .
 - a. reduce your notes down to sentences or key words
 - b. colour code your revision with highlighters
 - c. create a mindmap
 - d. turn your notes into pictures
4. **Memorise:** you need to get your subject notes into your head!
 - Use your hand to cover and check what you can remember
 - Use Post its – put a question on one side and the answer on the other side
 - Make posters for your bedroom with the key things you need to remember
 - Test yourself – ask a friend or parent to ask you questions.
5. **During the exam:** Close your eyes, take a deep breath . . .
 - Read every question carefully. Underline the key words in the question.
 - Show what you know!
6. **Stay fit and healthy:** During exams make sure that you drink enough

Art



The summer exam will give you the opportunity to show your understanding and learning based on the artist you have studied in class with your Art teacher.

In your exam you will be asked to write down facts about the artist and their work using key terms. You will need to research the artist before the exam and your teacher will help you with this in class.

You will be asked to produce a small copy of the Artist's work which focuses on an area of detail, or a close up section. Again you can practice this ahead of the exam.

You will then be asked to create your own study from an image provided and based on the Artist's style.

To prepare for the exam you should:

- Make sure you are not absent from class in the weeks running up to the exam.
- Make sure you have the materials you will need for the exam, pencil, rubber, ruler, sharpener and black fineliner pen.
- If you have colouring pencils and you want to use them in the exam you can – students who do not use colouring pencils will not be penalised.
- Your teachers will upload information and demos on Google Classroom as well as working with you in class to ensure you have the skills required for the exam.
- Practice at home! The biggest challenge students face is completing the work in the allocated time. Your exam will be 1 hour. Set a timer on your phone and have a go ahead of the exam.

Your Summer Assessment is a presentational pitch where you introduce and explain the creative vision for your production. A key focus is your technical and performance team and how each role contributes to bringing the production to life.

As part of the presentation, you will also include a short acting scene. This scene will act as a practical example allowing the design team to explain their creative intentions in context.

Your task

You will:

1. Present your chosen production concept
2. Introduce your technical and performance team
3. Perform a 1-minute scripted scene
4. Explain how each team member's design ideas apply to the scene

Presentation checklist (3-5minute presentation)

- Clear expectation of production concept
- All team roles introduced
- Performance
- Each designer explains their ideas
- Strong link between performance and design.

Written Summer examination:

For your written summer assessment, you will be required to draw and annotate a ground plan based on a specific scene.

Key terminology you will need to know:

- Ground Plan: A bird's-eye view of the set showing the placement of furniture, walls, and levels.
- Centre Line: A dashed line that divides the stage into left and right halves.
- Plaster Line: An imaginary line running across the back of the proscenium arch.
- Sightlines: The angles of visibility from the audience's perspective.
- Flat: A wooden frame covered in fabric or board used to represent a wall.
- Rostra/Platform: A raised level or platform used to create height on stage.
- Wings: The offstage areas to the left and right of the performing space.
- Backdrop: A cloth or curtain hung at the back of the stage.
- Entrances/Exits: Marked openings where actors enter or leave the stage.
- Furniture/Props: Symbols representing items like chairs, tables, or lamps.
- Key: A guide explaining the symbols used in the plan.





English

The Year 10 summer exam will consist of a Reading and Writing Section.

Section A: Reading

Revise:

- Non-fiction comprehension activities
- Language techniques / devices such as: simile, metaphor, alliteration, hyperbole, superlative, rule of three/triple, imperative, engaging verbs, adverbs and adjectives
- Purpose, Audience and Form
- How to use evidence effectively to support your ideas
- How to use the PEE structure effectively when explaining or analysing a writer's work

Section B: Writing

Writing for Purpose and Audience: essay

Revise

- PAF (Purpose, Audience and Form)
- Language techniques / devices such as: simile, metaphor, alliteration, hyperbole, superlatives, rule of 3/triple, imperative, verbs...
- Parts of speech: adverb, adjective, verb
- How to paragraph
- Varied sentence structure
- A range of punctuation
- Accurate spelling and grammar



French

The following topics will be tested-

All relevant vocabulary, phrases and grammatical construction can be found in booklets:

School life- subjects, opinions.

Jobs- future career plans, future ambitions.

Les Choristes- plot and characters.

Holidays – holiday plans, means of transport, holiday activities and destinations, past and future holiday plans. See below.

Où vas-tu en vacances? <i>(Where do you go on holiday?)</i>			
Normalement (Normally)	je vais (I go)	à la montagne (to the mountains)	avec ma famille (with my family)
D'habitude (Usually)	on va (we go)	à la campagne (to the countryside)	avec mes parents (with my parents)
Pendant les grandes vacances (During the summer holidays)	ma famille et moi allons (my family and I go)	au bord de la mer (to the seaside)	avec mes amis (with my friends)
		au Canada	
		au pays de Galles (to Wales)	
		en Angleterre (to England)	
		en France	
		en Écosse (to Scotland)	
		en Espagne (to Spain)	
		aux États-Unis (to the USA)	
		aux Pays-Bas (to the Netherlands)	
Comment voyages-tu? <i>(How do you travel?)</i>		Où loges-tu? <i>(Where do you stay?)</i>	
Je voyage (I travel)	à moto (by motorbike)	Je loge (I stay)	dans une auberge de jeunesse (in a youth hostel)
On voyage (We travel)	à vélo (by bike)	On loge (We stay)	dans un hôtel de luxe (in a luxury hotel)
Ma famille et moi voyageons (My family and I travel)	en avion (by plane)	Ma famille et moi logeons (My family and I stay)	dans un hôtel trois étoiles (in a three- star hotel)
	en bateau (by boat)		dans une caravane (in a caravan)
	en ferry (by ferry)		dans un camping (on a campsite)
	en train (by train)		dans un Airbnb (in an Airbnb)
	en voiture (by car)		
	en autocar (by coach)		
Qu'est-ce que tu aimes faire? (What do you like to do?) Qu'est-ce que tu n'aimes pas faire? (What do you not like to do?)			
J'adore (I love)	visiter les musées		
J'aime (I like)	visiter les monuments		
J'apprécie (I enjoy)	jouer au foot		génial (great)
Je n'aime pas (I don't like)	jouer au volley		amusant (fun)
Je déteste (I hate)	manger au restaurant (to eat in a restaurant)		intéressant (interesting)
	faire du vélo (to go cycling)		cool (cool)
	faire de la natation (to go swimming)		passionnant (fascinating)
	faire de la planche à voile (to do windsurfing)		
	faire des promenades (to go for walks)		
	faire de l'escalade (to do climbing)	parce que	ennuyeux (boring)
	prendre des photos (to take photos)	c'est	nul (rubbish)
	me faire bronzer (to sunbathe)	(because	fatigant (tiring)
	aller à la plage (to go to the beach)	it's)	affreux (awful)
	aller à la pêche (to go fishing)		
	aller en boîte (to go to the club)		
	ne rien faire (to do nothing)		
	me détendre (to relax)		

Geography

Year 10

Topic: Map Work

Students should be able to carry out the following skills on an Ordnance Survey map:

State direction (4 and 8 point compass)

Identify features using symbols and the map key

Identify the height of land using an Ordnance Survey map

Use four figure grid references

Use six figure grid references to locate features

Measure the straight-line distance between two places using 1:50,000 scale

Topic: Population

Key Questions: What is population?

Population density

Population change - key terms

Reasons for population change

Migration

Push/Pull factors

Case study – Migration from Mexico to America

Topic: Rivers and Flooding

Key Questions: What is weathering?

What is erosion and how does it help shape the landscape?

How does the water cycle work?

What is a river basin and what are its main features?

How do waterfalls create a gorge?

What happens on a river bend?

What causes flooding (natural and human causes)?

What are the consequences of flooding on people, the economy and the environment?

How can we prevent flooding?

Topic: Climate Change

Key Questions: What is Climate Change?

Causes of climate change.

Greenhouse gases.

How does the greenhouse effect work?

Impacts and consequences of Climate change?



Home Economics

1. 8 Healthy Eating Guidelines

Practical ways to eat more fruit and veg in the diet.

Practical ways to eat more fibre in the diet.

Practical ways to eat less salt.

Practical ways to eat less sugar.

Practical ways to eat less saturated fat.

2. Dietary diseases

Too much salt (e.g. high blood pressure and strokes)

Too much fat (e.g. obesity and coronary heart disease)

Too much sugar (e.g. obesity, diabetes and tooth decay)

Not enough fibre (e.g. constipation, diverticular disease and bowel cancer)

3. Recipe Adaptation

Know how to adapt a recipe (learn examples in files)

4. Convenience Foods

What are they? (Know all 5 groups)

5. The Pregnant Mother

Nutrients required by a pregnant mother, their function and food sources.

Foods to avoid in pregnancy and the reasons why.

6. Feeding Children

Breastfeeding and bottle-feeding- the pros and cons for each method of feeding.

Nutrients needed in a child's diet.

7. Iron

Types of iron, sources of iron and amounts of iron needed.

Symptoms of anaemia.

Groups who have high iron requirements.

Fortified foods.



MATHS

1 **Pythagoras' Theorem**

Understand, use and apply in 2D

Find the midpoint of two co-ordinates, or the midpoint of a line

Find the length of a line given in co-ordinates

2 **Ratio**

Use the term ratio and ratio notation

Simplify ratios

Share a quantity in a given ratio

Using ratio given the difference between

Using ratio given one quantity

Use ratio in real-life examples: including maps, recipes, etc

3 **Angles, Triangles and Parallel Lines**

Name the types of triangles using their sides and angles

Calculate interior and exterior angles

Calculate the missing angles in triangles and quadrilaterals

Recognise, label and draw parallel lines

Name angles made by intersecting lines

Interior/exterior angles and number of sides of polygons i.e. $360^\circ/n$ and $(n-2) \times 180^\circ$

Construct triangles with compass/protractor and ruler

4 **Co-ordinates and Straight Line Graphs**

Plot and identify points in all four quadrants

Locate position (including maps, angles and turns)

Generate co-ordinates for a line

Explore linear functions and make tables of linear function

Plot straight line graphs

Find the gradient of a straight line graph

Finding the equation of a straight line graph ($y = mx + c$)

Draw and Interpret Distance-Time Graphs (includes speed, distance and time)

Plot quadratic graphs

5 Algebra

Nth term of a sequence

Forming and solving equations i.e. diagrams involving perimeter of shapes, angles, area etc..

Trial and Improvement

Reading and writing inequalities

Representing inequalities on a number line

Solving inequalities

Rearranging the subject of a formula

Index Laws i.e. $a^2 \times a^4 = a^6$

6 Collecting and recording data

Tally charts, pictograms, bar charts, line graphs, frequency polygons, stem-and-leaf diagrams, scatter graphs, two-way tables, simple averages

Distance Tables

Decision trees

Averages for grouped data (include estimated mean, median, modal group)

Two and Three circle Venn diagrams

7 Product of primes, HCF and LCM

Express a positive number as a product of primes

Find the Highest Common Factor or Lowest Common Multiple of two whole Numbers



Music



For your summer exam you will need to look back on everything you have learned this year so far. Your final mark will be made up of the following:

Summer Exam (Listening and Theory) – 75%

Ensemble (Performing) – 25%

YOU WILL NEED TO BRING A PEN AND PENCIL TO YOUR MUSIC EXAM.

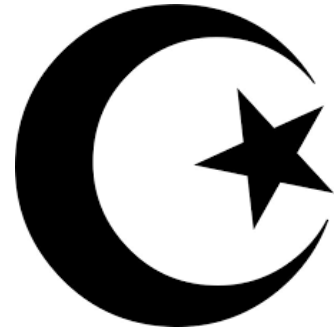
<u>Topic</u>	<u>What do I need to know?</u>
Ukulele	<ul style="list-style-type: none">• Parts of the ukulele• Four Strings (GCEA)• Four chords (C major, A minor, F major, G major)
Notation	<ul style="list-style-type: none">• Treble and bass clef notes• Note and rest values
Instruments (Listening)	<ul style="list-style-type: none">• Families/ sections of the orchestra• Sort instruments into their correct families
Film Music (Listening)	<ul style="list-style-type: none">• How the elements of Music are used in different genres• Film Music terms
The Piano	<ul style="list-style-type: none">• Notes of the piano
Chords	<ul style="list-style-type: none">• What a chord is• How to recognise ukulele and piano chords



RE

Topic 1 – Islam

- Symbol of Islam and its meaning
- History of the religion – key dates
- Muhammed and Allah
- The Qu’ran
- The Five Pillars of Islam
- Similarities and differences between Islam and Christianity



Topic 2 – The Easter Story

- Palm Sunday
- The Last Supper
- Jesus’ arrest and trials
- Peter Denies Jesus
- The crucifixion – key details of story and why it is still important today
- The Resurrection – key details of the story and why it is still important for Christians today?
- Holy Week
- Jesus’ Ascension



Topic 3 – Pentecost and The Holy Spirit

- The story of Pentecost
- Symbols of the Holy Spirit
- Symbols to represent the Trinity
- Fruits of the Holy Spirit



✓ **Please ensure that you learn WOW Words for all topics.**

Science

- All KS3 science will be included in the summer exam.
- Pupils should use the **revision guide** supplied by their class teacher.
- Topics covered will be:

Acids and Alkalis

Cells

Forces

Ecology

Electricity

Water

Food and Digestion

Flower structure

Pollination

Magnets and electromagnets

Sound

Solar System

Speed

Reactivity

Energy



Technology and Design

Part A (Theory)

Tools

- Identification of hand tools used in Key Stage 3

Materials

Wood

- Identify names Softwoods, Hardwoods and Manufactured Boards.

Plastics

- Shaping and finishing Acrylic

Part B (Design Task)

You will be given a specific scenario where you will be asked to design and draw a certain item.

Guidance on this will be given in class leading up to exams.

To help complete this section of your exam you will need the following equipment:

- ✓ Pencil
- ✓ Colouring Pencils
- ✓ Ruler
- ✓ Rubber

SPANISH

- All KS3 Spanish will be tested.
- You should use all the booklets (1-8) that you have received to support your revision in addition to the Spanish Passport Portfolio that we are completing in class.

1. Los Basicos	<i>I can...</i>
<ul style="list-style-type: none"> ✓ Introduce myself in Spanish ✓ Say where I live and ask someone where they live ✓ Count to 30 ✓ Say what day and month it is ✓ Describe who is in my family ✓ Compare two people ✓ Talk about my pets 	<ul style="list-style-type: none"> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
2. La comida <ul style="list-style-type: none"> ✓ Say what I like to eat ✓ Describe food using a range of adjectives ✓ Order food at a market ✓ Order food in a restaurant 	<ul style="list-style-type: none"> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
3. El tiempo libre <ul style="list-style-type: none"> ✓ Say what sports like to do in my free time ✓ Say what other activities I like to do ✓ Say how often you complete an activity ✓ Talk about the weather 	<ul style="list-style-type: none"> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
4. Donde vivo <ul style="list-style-type: none"> ✓ Say where I live ✓ Describe my town ✓ Say what is in my town ✓ Describe my house ✓ Say where I want to live in the future ✓ Ask for and give directions 	<ul style="list-style-type: none"> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
5. Mi colegio	

<ul style="list-style-type: none"> ✓ Say what subjects I like/dislike ✓ Describe my school ✓ Describe my teachers ✓ Talk about school rules ✓ Tell the time in Spanish ✓ Describe my daily routine in Spanish 	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<p>6. Las vacaciones</p> <ul style="list-style-type: none"> ✓ Say where I am going on holidays and who with ✓ Talk about how I will travel ✓ Say where I am going to stay ✓ Talk about what activities I will do on holiday 	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<p>7. La vida sana</p> <ul style="list-style-type: none"> ✓ Talk about healthy food ✓ Talk about healthy lifestyle ✓ Talk about common illnesses ✓ Ask for medicine from a pharmacy 	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<p>8. El medio ambiente</p> <ul style="list-style-type: none"> ✓ Talk about environmental issues ✓ Talk about what you should/should not do to protect the environment 	<input type="radio"/> <input type="radio"/>
<p>9. La Tecnología</p> <ul style="list-style-type: none"> ✓ Say what technology you like to use ✓ Say what the good/bad thing is about technology ✓ Say what TV/Films you like to watch 	<input type="radio"/> <input type="radio"/> <input type="radio"/>
<p>10. Los trabajos</p> <ul style="list-style-type: none"> ✓ Recognise a list of basic jobs in Spanish ✓ Say what you would like to be in the future and why 	<input type="radio"/> <input type="radio"/>

FINAL Year 10 Exam Timetable

(from Monday 8th June to Friday 12th June 2026)

Year 10	Session 1 P1 – 3		Session 2 P4 – 6	Session 3 P7 – 9
Mon 8 th June	Home Economics 45 mins		RE 45 mins	Science 1 1 hour
Tues 9 th June	Music 30 mins	French 30 mins	English 1 ½ hours	PtEnglish test Test 14
Wed 10 th June	Art 1 hour		Technology 45 mins	Geography 1 hour
Thurs 11 th June	CAT4 Test 1 hour		History 1 hour	Science 2 1 hour
Fri 12 th June	Spanish 45 mins	Drama 30 mins	Maths 1 hour 20 mins	PtMaths test Test 14

**YELLIS, PtM and PtE tests will take place in a computer suite*

My Revision Timetable

Week beginning Mon 4th May 2026

Time	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May	Saturday 9 th May	Sunday 10 th May
9 – 10am	OFF						
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

My Revision Timetable

Week beginning Mon 11th May 2026

Time	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May	Saturday 16 th May	Sunday 17 th May
9 – 10am							
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

My Revision Timetable

Week beginning Mon 18th May 2026

Time	Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 nd May	Saturday 23 rd May	Sunday 24 th May
9 – 10am							
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

My Revision Timetable

Week beginning Mon 25th May 2026

Time	Monday 25 th May	Tuesday 26 th May	Wednesday 27 th May	Thursday 28 th May	Friday 29 th May	Saturday 30 th May	Sunday 31 st May
9 – 10am	OFF						
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

My Revision Timetable

Week beginning Mon 1st June 2026

Time	Monday 1 st June	Tuesday 2 nd June	Wednesday 3 rd June	Thursday 4 th June	Friday 5 th June	Saturday 6 th June	Sunday 7 th June
9 – 10am							
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

