



Year 9
Revision Guide
Summer Examinations
2025

Name:	
Form Class :	
Parent Signature	

About this guide

At Cullybackey College our motto is 'creating opportunities for success'. Young people today are measured on their performances and grades across a host of subjects, so it is important that we help to support our students to achieve their very best.

We want our students to get into the good habits of working hard and preparing thoroughly for exams from an early age. We want them to experiment with different revision techniques and we want them to realise the importance that revision plays in making sure that they achieve the result that they are capable of and the result that they can be proud of.

This short guide gives a little bit of help and support as you plan for the exams that will be taking place between Monday 2nd June and Friday 6th June 2025.

Don't forget that the grades you achieve are a direct result of the amount of effort, time and work that you put in.

All the very best for your exams,

Mr T Manson

Vice Principal



Getting ready for the exams . . .

Exams are not meant to be easy – they are designed to be something that will test your knowledge and understanding across the different subjects that you study.

Here are a few tips that might help

1. **Study environment:** try to find a quiet, peaceful place where you can work. Turn off the TV, the music and your computers and digital devices
2. **Know what you are meant to learn:** make sure that you know what you have been studying, that all missing notes have been copied up and that you know what might be coming up in the exam
3. **Take notes of your notes:** it is not enough to just sit with your book open to read – you need to rework your notes and try to remember the key points – why not . . .
 - a. reduce your notes down to sentences or key words
 - b. colour code your revision with highlighters
 - c. create a mindmap
 - d. turn your notes into pictures
4. **Memorise:** you need to get your subject notes into your head!
 - Use your hand to cover and check what you can remember
 - Use Post its – put a question on one side and the answer on the other side
 - Make posters for your bedroom with the key things you need to remember
 - Test yourself – ask a friend or parent to ask you questions.
5. **During the exam:** Close your eyes, take a deep breath . . .
 - Read every question carefully. Underline the key words in the question.
 - Show what you know!
6. **Stay fit and healthy:** During exams make sure that you drink enough

Art



The summer exam will give you the opportunity to show your understanding and learning based on the artist you have studied in class with your Art teacher.

In your exam you will be asked to write down facts about the artist and their work using key terms. You will need to research the artist before the exam and your teacher will help you with this in class.

You will be asked to produce a small copy of the Artist's work which focuses on an area of detail, or a close up section. Again you can practice this ahead of the exam.

You will then be asked to create your own study from an image provided and based on the Artist's style.

To prepare for the exam you should:

- Make sure you are not absent from class in the weeks running up to the exam.
- Make sure you have the materials you will need for the exam, pencil, rubber, ruler, sharpener and black fineliner pen.
- If you have colouring pencils and you want to use them in the exam you can – students who do not use colouring pencils will not be penalised.
- Your teachers will upload information and demos on Google Classroom as well as working with you in class to ensure you have the skills required for the exam.
- Practice at home! The biggest challenge students face is completing the work in the allocated time. Your exam will be 1 hour. Set a timer on your phone and have a go ahead of the exam.

Drama



- **Body Language:** To **communicate using facial and body expression**. Using *expressive gestures* that communicate meaning.
- **Character:** The **personality of the person you portray** in a play, musical or film. In order to act a character, you need to *understand their motivations and objectives*.
- **Choreographer:** The person who **designs a dance piece**. (or theatrical movement)
- **Choreography:** The **moves and steps** of the performance piece.
- **Costume Design:** Creating a costume design for a character that **expresses their character**. It includes all accessories such as jewellery, hats, scarves, belts, etc.
- **Dialogue:** A **conversation between two people**. A **dialogue** is a **conversation with a group of people**). *An example: 50 P*
- **Emphasis:** To put **more energy and expression into a word** in order to put across a specific meaning and *to communicate words with flair and dramatic energy*.
- **Freeze Frame:** A moment in time when **actors 'freeze' an action**; a technique often used in plays when another action in the play takes focus.
- **Italicized Words:** In a script, the *italicized words usually slope to the right* and give you **stage direction** and performance guidance (*e.g. walk away; move stage right*)
- **Movement Vocabulary:** The **words we use to describe specific styles of movement** such as: *freeze, drop, jump, melt, point, peek, roll, spin, step, walk, etc*
- **Prop:** A **handheld object** that is used by an actor (*character*) in a play or film. For example: The **prop** in the theatrical movement piece was a **magazine**. (*not a chair*)
- **Rehearsal:** The process of **practicing lines and/or moves for a performance**.
- **Script:** When performing a play, you **rehearse the lines** of a character and after analysing motivation and objectives, you **deliver them in an expressive, believable manner**. A script is the **words and actions within a play (or film)**.
- **Scene:** A **scene is a section of a play/film**.
- **Self-Reflection:** When you **reflect on a creative process** and write about it.
- **Set:** A **set** is an **arrangement of scenery to represent the place** where a play is acted out. In the movement piece, the *set was a park* and *we used chairs as benches*.
- **Spatial Awareness:** To be **able to see, sense, feel the space around you**. This is important in dance and (*when people move in a space*) to **avoid accidents**.
- **Theatrical Movement Piece:** Choreography that **communicates a story using expressive body language (and facial expressions)**. The '**stimulus**' to inform the mood of the theatrical movement is a **piece of music**, usually instrumental.
- **Vocal Tone:** To **express a variety of feelings and emotions with your voice** that communicates a specific meaning. **Vocal tone involves** the **rhythm** of your voice (*fast/slow pace*), the **volume** (*loud/quiet*), and the **feelings of the character**.

English

Year 9

The Year 9 summer exam will consist of a Reading and Writing Section.

Section A: Reading

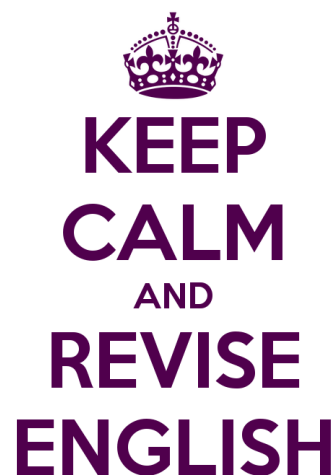
Revise:

- Comprehension activities

Section B: Writing

Revise:

- Spellings and grammar
- How to paragraph
- Punctuation: full stops, capital letters, exclamation marks, question marks, speech marks, apostrophes, colons, semi-colons, brackets, dashes
- Linguistic devices: similes, metaphors, onomatopoeia, personification, alliteration, repetition, adverbs, engaging adjectives, verbs and adverbs



French

The following topics will be tested:

Self and family – basic personal details.

Home and region – where you live and the type of region, type of house, rooms of the house.

At the café- Drinks, Snacks, phrases for ordering in a café and signs.

Hobbies- sports and activities below.



Quels sont tes passe-temps ? (What are your hobbies?)	Je fais ... I do/go/ I have been doing/going	du canoë / kayak canoeing/kayaking du ski - skiing du karting - karting du VTT - mountain biking du roller - roller - skating de la voile - sailing de la planche à voile - windsurfing de l'escalade - climbing des randonnées - hiking de la cuisine - cookery de la lecture - reading	depuis deux ans (for 2 years) depuis un mois (for 1 month) depuis l'école primaire (since primary school) depuis un an (for a year)
	Je pratique - I have been practising		
	Je vais.... I go/have been going	à la pêche - fishing au cinéma - to the cinema	depuis longtemps (for a long time)
Depuis quand? (For how long?)	Je joue.... I play/have been playing	à l'ordinateur - on the computer aux jeux vidéo - video games du piano - piano du violon - violin de la guitare - guitar de la flûte - flute	depuis deux semaines (for 2 weeks)

	Je joue (I play)	au foot (football) au tennis (tennis) au golf (golf) au rugby (rugby) au ping-pong (table tennis) au hockey (hockey) au snooker (snooker) au basket (basketball) au volley (volleyball)	le weekend (at the weekend) le samedi matin (on Saturday mornings) le lundi soir (on Monday evenings) le mercredi après-midi (on Wednesday afternoons) tous les mardis (every Tuesday) tous les jours (every day) le soir (in the evening) trois fois par semaine (3 times a week) souvent (often)
	Je fais/pratique (I do/go)	du cyclisme/ du vélo (cycling) du footing (jogging) du judo (judo) du patinage (ice skating) de la natation (swimming) de la danse (dance) de la boxe (boxing) de la gymnastique (gymnastics) de la musculation - weightlifting de l'équitation (horse riding) de l'athlétisme (athletics)	et (and) ou (or) aussi (also) mais (but) pourtant (however)
Qu'est-ce que tu aimes faire le weekend ? (What do you like to do at the weekend ?)	j'adore (I love) j'aime (I like) je n'aime pas (I don't like) je déteste (I hate) Je préfère (I prefer)	regarder (to watch)	la télé (tv) les documentaires les comédies les dessins animés les films d'aventure les films romantiques

Geography

Year 9

Topic: Map Work

Students should be able to carry out the following skills on an Ordnance Survey map:

- State direction (4 and 8 point compass)
- Identify features using symbols and the map key
- Identify the height of land using an Ordnance Survey map
- Use four figure grid references
- Use six figure grid references to locate features

Topic: Weather and Climate

Key Questions: What is weather?

Why study the weather?

What are the 8 weather elements?

How do we measure the weather? (All instruments and their unit of measurement)

What is a Stevenson Screen used for?

What is a synoptic chart? (Be able to interpret all the symbols, cloud cover and winds)

How do meteorologists display weather data?

Why do climates differ around the world?

Topic: Ecosystems

Key Questions: What is an ecosystem?

How are the elements (climate, soil, plants and animals) linked to each other?

Where are the tropical rainforests located?

What are the climate, vegetation and wildlife like in the Tropical Rainforest?

What is it like to live in the rainforest?

What is deforestation?

What and where are the hot deserts?

What are the climate, vegetation and wildlife like in hot deserts?

Who lives in the hot desert?

Also learn all key terms– spellings and definitions



History



Pupils will be tested on the range of the Year 9 History course:

1. World War One (1914-1918)

Pupils must know:

- **The different Alliance systems in 1914.**
- **The long-term causes of WW1.**
- **The short-term trigger cause of WW1.**
- **The assassination of Franz Ferdinand and impact.**
- **The Schlieffen Plan and reasons why it failed.**
- **Reasons why Britain joined the War in 1914.**
- **Reasons why men joined the War effort in 1914.**
- **Reasons why recruitment began to decline.**
- **Propaganda used during WW1.**
- **Conditions and life in the Trenches.**

2. The campaign for Women's rights (Suffragettes)

Pupils must know:

- **Why women campaigned for the right to vote.**
- **What suffrage means.**
- **The role of men and women during the 19th century.**
- **Tactics used by women during the campaign for the vote.**

Home Economics

1. Food Safety and Hygiene

Rules for food safety.

Personal hygiene rules.

Date Marks on food –

“best before” – What does it mean? What foods is it found on?

“use by” - What does it mean? What foods is it found on?

What conditions do bacteria need to grow?

What are the symptoms of food poisoning?

Key temperatures for food storage and cooking.

2. Breakfast

Reasons for not eating breakfast.

Why eating breakfast is so important?

What makes a healthy breakfast?

The role of Calcium and Vitamin D in the body.

3. Fats and Obesity

Ways to cut down on fats in the diet.

Foods containing saturated and unsaturated fats

Problems faced by obese people

Healthy alternatives to fast foods

4. Fibre

Function of fibre in the body.

Good sources of fibre.

Dietary diseases related to not eating enough fibre.

How much fibre do you need each day?

5. Vitamin C

Reasons why Vitamin C is needed in the body.

Ways to conserve Vitamin C in food preparation.

What counts as a portion of fruit or vegetables?



MATHS

1. TRANSFORMATIONS

Recognise the four types of transformation – translation, reflection, rotation, enlargement

Translate shapes given the vector

Calculate the vector given the shape and its image after transformation

Reflect shapes by drawing mirror image

Drawing a line such as $y=3$, $x=2$, $y=x$ and $y=-x$

Reflect shapes in a given line e.g. $x=2$

Rotate shapes given the angle and centre of rotation

Calculate centre of enlargement and scale factor from given shape and its enlargement

Enlarge shapes with whole number scale factor

Enlarge shapes with fractional scale factor

Combined transformations

2. PROBABILITY

Use the words for probability – certain/likely/even/unlikely/impossible

Use a scale for probability

Calculate probabilities as a fraction, decimal and percentage

Complete sample space diagrams and answer questions based on this

3. TIME

Read the time from a clock face

Show times on a clock face

Understand am/pm times

Add time

Calculate the time lapse from one time to another

Convert minutes to hours, and vice versa

Interpret and use timetables

Convert from 12 to 24-hour clock, and vice versa

Read calendars

4. ALGEBRA

Expanding brackets and collecting like terms

Factorising expressions i.e. with a letter on the outside ($x^2 + 2x$ factorises to $x(x + 2)$)

Substitution (include negative numbers)

Solve multi-step equations

Solve equations after expanding brackets

Solve: $4x + 2 = x + 8$ involving two operations

Translate word questions into equation form



5. STRAIGHT LINE GRAPHS

Plot co-ordinates in all four quadrants
Understand substitution with formulas and linear equations
Represent linear equations on x and y axes
Read and interpret real-life graphs (conversion graphs)

6. SHAPE AND CONSTRUCTION

Recognise different types of polygons
Define a triangle and know the properties of each type of quadrilateral
Define a quadrilateral and know the properties of each type of quadrilateral
Define congruence and tessellation
Draw a tessellation
Recognise common 3D objects
Draw 3D shapes on Isometric paper
Recognise/draw nets of 3D shapes

7. AREA AND PERIMETER

Calculate the perimeter and area by counting squares
Use the formula for the area of a rectangle and a square
Estimate the area by counting whole squares and part squares
Use formulae to find the area of a triangles, parallelograms, rhombuses, kites and trapeziums
Find the area of composite shapes
Be familiar with parts of a circle and be able to correctly label a circle
Understand the meaning of π and use the relevant formulae to calculate the circumference and area of circles
Calculate the surface area of cubes and cuboids

8. VOLUME AND CAPACITY

Understand the concept of volume; be able to calculate volume by counting cubes
Use formula to calculate volume of cubes and cuboids
Understand the units of volume
Understand the distinction between capacity and volume, and their respective units
Compound measure calculations (speed/density/pressure)
Use prior knowledge or area and volume to calculate the volume of prisms e.g. cylinders, L-shaped prisms, triangular prisms

9. SYMMETRY

Recognise line symmetry
Draw lines of symmetry on shapes and letters
Reflect 2D shapes in horizontal and vertical mirror lines
Know the symmetrical properties of regular/irregular 2D shapes (including quadrilaterals and special triangles)
Recognise and use rotational symmetry
Describe the order and centre of rotational symmetry
Planes of symmetry in 3D shapes



Music

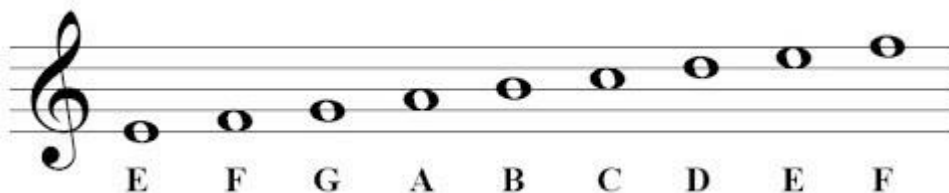


For your summer exam you will need to look back on everything you have learned this year so far.

You will be tested on the following topics:

- The Elements of music: Know all the musical elements from Term 1.
- Beethoven: Know the key facts about Beethoven and about Symphony no 9.
- Hooks and Riff: Know the definition of a hook, riff and ostinato.
- The notes on a keyboard
- Chords: How to create them, find them on a keyboard and draw them on the music stave.
- Melodic Notation – knowing the notes on the treble clef lines (you will need to know a rhyme for the notes on the lines, what the spaces spell, how to name notes and how to draw them.)
- Rhythmic Notation – be able to draw, name and say how many beats there are in a semibreve, a minim, a crotchet, a quaver and a semiquaver.

Treble Clef Notes



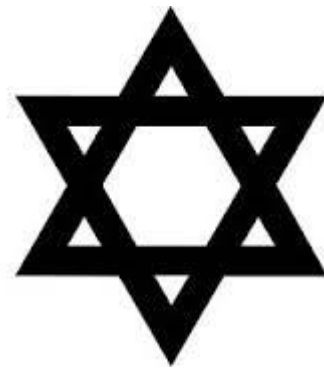
Topic 1 – Life in the Time of Jesus



- Name of country where Jesus lived and its modern name.
- Life today Vs Life in the time of Jesus
- Geography: Place names and key events which happened here.
- History: The Romans, Roman Centurion's Servant story, King Herod, The Roman Army

Topic 2 – Judaism

- Name and symbol of Judaism
- Jewish beliefs vs Christian beliefs
- The Torah
- Mezuzah and Shema
- The Synagogue layout
- The Jewish Sabbath
- The festival of Passover – Sedar Plate



Topic 3 – Jesus' Relationship with Others

- Meaning of the word 'Disciple'
- Names of the Disciples
- Jesus calls Matthew to be a Disciple
- Outcasts in Jesus' time - examples
- Jesus' relationship with Outcasts
- Parable of the Good Samaritan – details of story and what can we learn?



- Please ensure you learn WOW words and meanings for all topics.

Science

Water

- Filtering
- Solubility
- Evaporation
- Chromatography
- Distillation

- Making electricity
- Power stations
- magnets

Electricity and Magnetism

- Circuits
- Symbols
- Voltage
- Resistance



Technology and Design

Safety

- General Safety in the Workshop.
- Safety using machines.
- Safety signs.
- COSHH

Plastics

- Working with acrylic.
- Shaping plastics (strip heat bender).
- Safety precautions using shaping equipment.

Mechanisms

- Types of levers.(classes 1,2 and 3)
- Everyday uses of levers.
- Identify different types of Cams and followers.

Wood

- Uses of manufactured boards.
- Difference between hardwoods and softwoods

Electronics

- LED(light emitting diode) uses in circuits.
- Resistor and resistor colour codes.
- Soldering tools and their safe use.
- Printed circuit boards (Materials used)

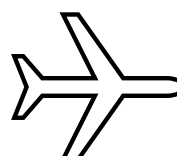
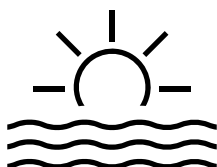
SPANISH

Exam Content: *The exam will consist of everything you have covered this year.*

Exam Duration: *45 minutes*

Exam Format: *Series of multiple-choice questions, short reading comprehensions and a short essay section where you will have to write between 50-70 words describing yourself in Spanish.*

4. Donde vivo <ul style="list-style-type: none"> ✓ Say where I live ✓ Describe my town ✓ Say what is in my town ✓ Describe my house ✓ Say where I want to live in the future ✓ Ask for and give directions 	I can... <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
5. Mi colegio <ul style="list-style-type: none"> ✓ Say what subjects I like/dislike ✓ Describe my school ✓ Describe my teachers ✓ Talk about school rules ✓ Tell the time in Spanish ✓ Describe my daily routine in Spanish 	 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
6. Las vacaciones <ul style="list-style-type: none"> ✓ Say where I am going on holidays and who with ✓ Talk about how I will travel ✓ Say where I am going to stay ✓ Talk about what activities I will do on holiday 	 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>



Year 9 Exam Timetable

(from Monday 2nd June to Friday 6th June 2025)

Year 9	Session 1 P1 – 3	Session 2 P4 – 6	Session 3 P7 – 9
Mon 2 nd June	History 1 hour	Geography 1 hour	English 1 hour
Tues 3 rd June	Home Economics 45 mins	RE 45 mins	Maths 1 hour
Wed 4 th June	Art 1 hour	French 30 mins	PtEnglish tests Test 13
Thurs 5 th June	Science 1 hour	Technology 45 mins	PtMaths tests Test 13
Fri 6 th June	Drama 30 mins	Music 30 mins	Spanish 45 mins

**PtM and PtE tests will take place in a computer suite*

My Revision Timetable

Week beginning Mon 5th May 2025

Time	Monday 5 th May	Tuesday 6 th May	Wednesday 7 th May	Thursday 8 th May	Friday 9 th May	Saturday 10 th May	Sunday 11 th May
9 – 10am	OFF						
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

My Revision Timetable

Week beginning Mon 12th May 2025

Time	Monday 12 th May	Tuesday 13 th May	Wednesday 14 th May	Thursday 15 th May	Friday 16 th May	Saturday 17 th May	Sunday 18 th May
9 – 10am							
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

My Revision Timetable

Week beginning Mon 19th May 2025

Time	Monday 19 th May	Tuesday 20 th May	Wednesday 21 st May	Thursday 22 nd May	Friday 23 rd May	Saturday 24 th May	Sunday 25 th May
9 – 10am							
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

My Revision Timetable

Week beginning Mon 26th May 2025

Time	Monday 26 th May	Tuesday 27 th May	Wednesday 28 th May	Thursday 29 th May	Friday 30 th May	Saturday 31 st May	Sunday 1 st June
9 – 10am	OFF						
10 – 11am							
11 – 12am							
12 – 1pm							
1 – 2pm							
2 – 3pm							
3 – 4pm							
4 – 5 pm							
5 – 6pm							
6 – 7 pm							
7 – 8pm							
8 – 9pm							
9 – 10pm							

