



# Cullybackey College

**Sixth Form Prospectus  
Sept 2025**

*Creating Opportunities for Success*

Dear Student,

We hope that you find the information in this booklet useful as you start to make important decisions about where you should be going and what you should be doing for Sixth Form study.

Over the last few years at Cullybackey College we have invested a lot of time and money into our plans to continue to expand our Sixth Form provision. We re-modelled the Sixth form study area so that the amount of study space has doubled in size and a learning space has been created to allow individual study in a relaxed and comfortable environment. Sixth formers have also benefitted from a kitchen area which can be used at break and lunchtime. In addition, we have installed some laptop/tablet lockers where students can store their digital devices when they are not in use.

We have been working to add to our number of Sixth form courses. This year, we are aiming to offer 12 A Level/ Level 3 courses that are delivered by teachers within the College. Students will also hopefully have access to the full range of BLT choices which include A Level courses offered through our partner schools and the NRC.

We are aiming to provide a balance of A Level and Level 3 Technical courses that will enable you to follow whatever career path or University course that you are interested in. You will be taught by enthusiastic and dedicated teachers and will have access to some of the most modern sixth form study facilities in the Ballymena area.

We hope that you will enjoy the challenge of sixth form study, and we look forward to working alongside you next year.

Over the next few weeks, I will be asking what subjects you might be interested in through a series of online surveys and eventually will ask you to complete a final options sheet where you will be able to make some FINAL choices in preparation for next year.

If you have any further questions, please do get in contact with me.

Yours sincerely,

Mr T Manson  
Vice Principal

## Choosing courses

There are a whole range of courses on offer to our students who return to Sixth Form and it is really important to select the right course for you from the start.

You should choose courses that will allow you to move on to the career or university course that you are targeting in the future. Some degree courses require particular A Levels/ Technical pass grades so you need to research this **before** you start making choices.

The vast majority of our students are expected to complete 3 A Levels by the end of Year 14.

It is a good idea to pick subjects that you will enjoy and be successful in. Talk to your teachers about what is involved and your suitability for the course. Also talk to older students who are currently studying the courses that you are interested in.

### Plan of action - Results Day - Thurs 21<sup>st</sup> August 2025

On Results day, senior staff will be available to talk to you about your decisions and choices for next year. If you have achieved a good set of results and are keen to return to school – you will have a short interview so that we can finalise your choices.

You will also be able to get support and advice as required on the results day. Each student will be invited for a short interview to discuss their individual career path and potential subject choices in the days following the issue of GCSE exam results.

Any student who has not completed an application can still make an appointment to make an application at this time.

## Entry Requirements

Sixth form studies do require a certain level of academic ability. Returning to school is not always the best option for all students. We have high expectations for our students. Joining the Cullybackey College Sixth Form means that you realise that schoolwork has priority over **all** other things.

## **A Level studies (3 full A Level courses)**

***Students can choose to complete 3 A Level subjects (including one from BLT) over 2 years.***

The following criteria will be applied (in this order):

1. **5 or more GCSE passes at grade C or above including English and Mathematics**
2. A Y12 pass in the subject you intend to study for sixth form.
3. There is evidence of a positive behaviour and attendance record, and the student has made a positive contribution to school life.
4. Consideration will be made if a student has achieved 4 good passes in 4 separate subjects (which can be continued at the College).
5. Some courses (including BLT choices) might require a specific grade or entry requirement.

***Students who do not pass one from GCSE English and Maths should speak to Mr Manson about the possibility of them coming back for sixth form study.***

**Decisions on the offer of a place will be based upon the following evidence:**

- Attendance record
- Behaviour record
- Ability to work independently
- Motivation to work hard and to the best of ability
- A determined attitude towards learning both in school and at home
- An understanding that all deadlines must be met
- An understanding that A Level courses are very demanding.

*Please note that for any subject that you have studied at GCSE and wish to pursue at A Level you need to get a Grade C minimum.*

***Some subjects have a higher entry tariff – read the subject info for more details.***

*Although Prince's Trust is worth 2 GCSEs – we will only count it as ONE GCSE pass.*

**The following subjects are potentially offered to students for September 2024**

<b>Subject</b>	<b>Qualification title</b>
IT	OCR Cambridge Technical (L3)
Applied Science	OCR Cambridge Technical (L3)
Travel & Tourism	BTEC National Extended Cert (L3)
Business	OCR Cambridge Technical (L3)
History	CCEA A Level
Government & Politics	CCEA A Level
Health & Social Care	BTEC National Extended Certificate (L3)
Art	OCR Cambridge Technical (L3)
RE	CCEA GCE A Level
Geography	CCEA GCE A Level
Sport	OCR Cambridge Technical (L3)
Technology	WJEC GCE A Level
Double Award Art	OCR Cambridge Technical (L3) (counts as TWO subjects)

**Courses offered by BLT schools and NRC in 2024 (Last year)**

<b>Subject</b>	<b>Qualification title</b>
Construction	BTEC National at NRC
Engineering	BTEC National at NRC
Environmental Technology	CCEA GCE A Level at NRC
Performing Arts	GCE A Level at St Patricks
Life & Health Science	GCE A Level at St Patricks
Biology	GCE A Level at Cambridge House
Maths	GCE A Level at Cambridge House
RE	GCE A Level at Cambridge House
Spanish	GCE A Level at Cambridge House
Life and Health Sciences	GCE A Level at Dunclug College
BTEC Child Care	BTEC National at Dunclug College
Music	GCE A Level at Slemish College
Software Systems Development	GCE A Level at Slemish College

*Please note that the final list of BLT subjects on offer can change significantly – we will advise you of the final offer on the August results day.*

## UCAS Tariff Points

The 3 main types of course that students at Cullybackey College will come across are:

- **CCEA GCE Advanced GCE (A Level)**
- **Cambridge Technical Extended Certificate or Introductory Diploma**
- **Pearson BTEC Subsidiary Diploma or BTEC National Extended Certificate**

*Each of these courses is recognized as a Level 3 qualification and students can achieve the same points and gain access to university.* However, some of 'Russell Group' universities prefer students to take Advance GCE qualifications – so take this into consideration when picking your courses.

Please use the table below to understand what each of the courses will be worth on completion.

### UCAS Tariff points for University entrance

A Level Points		AS Level Points		Cambridge Technical Extended Certificate/ Introductory Diploma		BTEC Extended Certs Points	
A*	56	A	20	D*	56	D*	56
A	48	B	16	D	48	D	48
B	40	C	12	M	32	M	32
C	32	D	10	P	16	P	16
D	24	E	6				
E	16						

### Some other points to consider

1. We expect the vast majority of students to choose to study 3 subjects. Some students might wish to consider a fourth subject for a short time, either to see what it is like or as a top up course for one year. The vast majority of students will not be permitted to drop their third subject.
2. Students should consider taking a mix of vocational and more academic courses.
3. Students choosing a BLT/ Collaboration subject need to be aware that travel to and from the other partner schools and colleges can eat into their time with other subjects **and** their break and lunchtime. Full attendance is expected and students who are absenting themselves from courses will have their offer of a place at the College removed.

The following pages give further information on each of the A Level courses offered within Cullybackey College. **Please note that placement on many of the BLT courses requires additional entrance requirements that will be confirmed in August.**

# Art & Design

Exam Board: OCR

Level: Cambridge Technical

## Specific Entry Requirements

Pass in GCSE Art

## Course Content:

### What will I learn on the Course?

You will be guided by your tutors through a number of units that are designed to develop and expand your skills in a variety of materials, techniques and processes within Art and Design.

Mandatory Units	Credits	Cert	Intro Dip	Diploma
UNIT 1: Art and Design in Context	10	M13	M13	M13
Optional Units – SINGLE AWARD				
UNIT 61: Fine Art Painting	10	O13	O13	O13
UNIT 60: Fine Art Drawing	10	O13	O13	O13
UNIT 11: How artists and designers use 3D materials, techniques and processes	10		O14	O13
UNIT 12: Planning, researching and developing ideas for a specialist art or design brief	10		O14	O14
UNIT 13: Realising an outcome for a specialist art or Design Brief	10		O14	O14

*M = Mandatory Unit / O = Optional Unit*

*13 = Yr.13 (First year of Sixth Form) / 14 = Yr.14 (Second year of Sixth Form)*

## Coursework/ Portfolio details:

Portfolios may also include:

- Critical/contextual work, which could include written material such as journals, reviews, reflections and evaluations, annotations and historical background material. Evidence may be included from books, journals, moving images, photographs, digital presentations and the internet, as well as studies made during a residency, site, gallery or museum visit.
- Sketchbooks, workbooks, journals. Alternatively, students may wish to present a series of related images mounted on sheets.

## Examination Details:

### How will I be assessed?

You will be assessed in a way that corresponds with working practices in the Creative Industries and therefore you will have **no written exams or assessments**. You will be asked to complete assignments and project briefs and work to internally agreed deadlines. Your work will be first marked by your tutors and then an external moderator will review it on a visit to the school.

## Career Opportunities:

There are lots of career opportunities within the Creative Industries, **this is an industry which is growing in N Ireland.**

Below are just some career paths available to students with A Level Art & Design:

Photography, Web Design, Product Design, Interior Design, Architecture, Game Design, Jewellery Design, Illustration, Advertising, Fashion Design, Textile artist, Ceramicist, Animator, Set Designer, Sculpture, Stylist, Costume designer, Make Up Artist, Fine Artist, Curator, Art Teacher, Art Historian, Art Therapist, Fine Art restoration and many others.

## Head of Department/ Lead Teacher

Mrs C Slack

## Applied Science

Exam Board:	OCR
Level:	Cambridge Technical Level 3 Extended Certificate
<b>Specific Entry Requirements</b>	
Ideally students should have GCSE Science Double Award at Grade C*C* or above, or a high scoring C* at GCSE Science Single Award. You cannot complete this if you have only done the Essential Skills OCN Science course.	
<b>Course Content:</b>	
Three units of work and 2 examinations across AS and A2 level.	
<b>Coursework/ Portfolio details:</b>	
<b>AS level</b> Unit 6 – Control of Hazards in the Laboratory Unit 18 - Microbiology  <b>A2 level</b> Unit 18 – Microbiology Unit 21 – Product testing techniques	
<b>Examination Details:</b>	
<b>AS level</b> Unit 1 - Science fundamentals  <b>A2 level</b> Unit 2 – Laboratory techniques	
<b>Career Opportunities:</b>	
The study of Level 3 Applied Science provides a solid foundation for further study of Science courses in Higher Education. In addition, it provides a worthwhile course for students in terms of general education and lifelong learning.	
<b>Head of Department</b> Mrs C Taylor	



<b>Business</b>	
Exam Board:	OCR
Level:	Cambridge Technical Extended Certificate in Business
<b>Specific Entry Requirements</b>	
None	
<b>Course Content:</b>	
<p>This qualification will provide pupils with the skills, knowledge and understanding of the world of business including the areas of Management, Marketing, Accounting, Human Resources and Economics. The course is based on a vocational structure where pupils engage with local and national businesses to examine how they operate and apply these experiences to their learning. Pupils will visit businesses to gain an in-depth understanding of the various departments of a business and how these work together to contribute to the overall success of the business. Pupils will also develop an understanding of how the government and their policies affect businesses both nationally and internationally.</p>	
<b>Coursework/ Portfolio details:</b>	
Pupils will study 5 units including The Business Environment, Working in Business, Business Decisions, Customers and Communication and Accounting Concepts.	
<b>Examination Details:</b>	
The course is assessed by 3 external exam units and 2 coursework units.	
<b>Career Opportunities:</b>	
<p>Business Studies is useful for almost all careers. It is particularly relevant if you wish to work in the areas of ICT, Human Resources, Marketing, Administration or Finance. It is also useful if you want to be an entrepreneur and set up your own business or to help run a family business.</p> <p>If you decide to go to university, it will be accepted for most degree courses as it is an excellent general A-Level. Past pupils have progressed to a wide range of degree courses including ICT, Human Resources, Accounting, Marketing, Law and Teaching.</p>	
<b>Head of Department/ Lead Teacher</b>	
Mr W Boyd/ Mrs P Smyth	

## Health and Social Care

<b>EXAM BOARD:</b>	BTEC PEARSON (Extended Certificate)
<b>LEVEL:</b>	GCE A Level

### **SPECIFIC ENTRY REQUIREMENTS:**

GCSE Child Development is desirable but not essential. GCSE Science C or higher and/ or Grade C or above in GCSE Child Development.  
Grade C in English GCSE is desirable

### **COURSE CONTENT:**

#### AS - 2 Units in total

Exam – Human Lifespan and Development (Sept – Jan)

Coursework – Meeting Individual Care and Support Needs (Jan – June)

#### A2 – 2 Units in total

Exam – Working in Health and Social Care (Sept – Jan)

Coursework – Unit 14 Physiological Disorders and their Care. (Jan – June)

### **CONTROLLED ASSESSMENT/ COURSEWORK DETAILS:**

See above

### **EXAMINATION DETAILS:**

See above

### **CAREER OPPORTUNITIES:**

Health and Social Care provides a wide range of opportunities within many areas of the Health, Social Care and Early Years sectors. Students can progress onto degree courses, further education courses or develop their skills further within employment.

Health and Social Care can lead students into many careers e.g. teaching, nursing, classroom assistant, midwifery, speech and language therapy, occupational therapy, mental health, criminology, social work etc.

Students will have an opportunity to engage in work experience in a variety of settings.

### **HEAD OF DEPARTMENT**

Mrs S Cummings

<b>IT</b>	
<b>EXAM BOARD:</b>	OCR
<b>LEVEL:</b>	Level 3 Cambridge Technical Introductory Diploma
<b>SPECIFIC ENTRY REQUIREMENTS:</b>	
Sixth Form entry	
<b>COURSE CONTENT:</b>	
<p><b>Unit 1: Fundamentals of IT</b> A sound understanding of IT technologies and practices is essential for IT professionals. Information learnt in this unit will provide a solid foundation in the fundamentals of hardware, networks, software, the ethical use of computers and how business uses IT.</p> <p><b>Unit 2: Global Information</b> This unit will provide you with a greater understanding of how organisations use information sources both internally and externally and the types of information you will encounter. The skills gained by completing this unit will give you knowledge of the functionality of information and how data is stored and processed by organisations. You will also learn about how individuals use information of various types.</p> <p><b>Unit 6: Application Design</b> The world is increasingly reliant on applications that help individuals, businesses and organisations achieve specific activities or purposes. In this unit you will explore potential ideas for a new application and develop the fundamental design for it. You will then develop the designs for an application and how users will interact with it. The application that you design can be for any sector and for any purpose. You will have the opportunity to present your ideas, prototype them, and gain feedback before refining your design.</p> <p><b>Unit 13: Social Media and Digital Marketing</b> The use of social media has increased massively over recent years and is now a worldwide phenomenon. Digital marketing is part of the overall process of marketing and is the use of digital media to increase awareness of a product or service. As social media offers such a wealth of data and the ability to contact potential customers in their own homes across a range of media channels, it is only natural that digital marketing seeks to use social media as part of the marketing mix for goods and services. This unit looks at digital marketing as a concept and then offers you the opportunity to explore the possible impacts, both positive and negative, that may be generated by the use of social media as a digital marketing tool.</p> <p><b>Unit 17: Internet of Things</b> This unit is about the use of the internet and how it is impacting people and society. You will learn about the Internet of Everything (IoE) and how it is used. Using your knowledge you will carry out a feasibility study for a potential idea. You will pitch your idea to potential stakeholders and use their feedback to revise your proposal.</p>	
<b>COURSEWORK DETAILS:</b>	
The following units will be internally assessed through a portfolio of work: <b>Unit 6: Application Design</b> <b>Unit 13: Social Media and Digital Marketing</b> <b>Unit 17: Internet of Things</b>	
<b>EXAMINATION DETAILS:</b>	
<b>Unit 1: Fundamentals of IT</b> – Externally assessed (1½ hours examination) <b>Unit 2: Global Information</b> – Externally assessed (1½ hours examination based on pre-release material)	
<b>CAREER OPPORTUNITIES:</b>	
Archivist, Cartographer, Computer games developer, Computer games tester, Computer service and repair technician, Database administrator, Data entry clerk, E-learning developer, Forensic computer analyst, Helpdesk professional, Indexer, Information scientist, IT project manager, IT security coordinator, IT support technician, IT trainer, Software Developer, Systems analyst, Teacher, Technical architect or IT systems architect, Technical author, Web content manager, Web designer, Web developer, Web editor	
<b>HEAD OF DEPARTMENT/ LEAD TEACHER:</b>	
Mr P Beattie	

<b>Geography</b>	
Exam Board:	CCEA
Level:	GCE A Level
<b>Specific Entry Requirements</b>	
Desirable criteria: C in GCSE Geography	
<b>Course Content:</b>	
<b>AS Unit 1 – Physical Geography</b>	
<p><b>River Systems:</b> Processes and features of fluvial systems, and Human Interaction with these environments</p> <p><b>Ecosystems:</b> Global biomes – tundra, tropical rainforest, hot desert and temperate grassland; Plant succession and an understanding of how ecosystems work</p> <p><b>Weather and Climate:</b> Atmospheric processes; Mid-latitude weather systems and Global weather issues such as hurricanes and El Nino/ La Nina</p>	
<b>AS Unit 2 – Human Geography</b>	
<p><b>Population:</b> How do we collect population data; Population structure and Resources</p> <p><b>Settlement:</b> Challenges and planning issues for rural environments; Challenges for urban environments</p> <p><b>Development:</b> The nature and measurement of development; issues of development</p>	
<b>AS Unit 3 – Fieldwork skills and Techniques</b>	
Develop the skills necessary to investigate a range of geographical and environmental issues.	
<b>A2 Unit 1 – Physical processes, Landforms and Management</b>	
<p><b>Plate Tectonics – Theory and Outcomes:</b> Plate tectonics; Volcanic activity and its management; Earthquake activity and its management</p> <p><b>Tropical Ecosystems – Nature and Sustainability:</b> Location and climate of tropical ecosystems: the Tropical Rainforest ecosystem; and the Sustainable Management of Tropical ecosystems</p>	
<b>A2 Unit 2 – Human Geography</b>	
<p><b>Ethnic diversity:</b> What is ethnicity; the processes which create and maintain ethnic diversity; and ethnic conflict</p> <p><b>Tourism:</b> Issues in Tourism and the Ecotourism debate</p>	
<b>A2 Unit 3- Decision making exercise:</b> Students are presented with a variety of resources and are asked to adopt a particular role. They must make a decision based upon information provided regarding a real life scenario.	
<b>Coursework/ Portfolio details:</b>	
No Controlled Assessment or Coursework component	
<b>Examination Details:</b>	
<p>AS Level – There are 3 exams held at the end of the AS year. The AS exams are worth <b>40%</b> of the full A2 Level.</p> <p>A2 Level – There are 3 exams held at the end of the A2 year. The A2 exams are worth <b>60%</b> of the final A-Level.</p>	
<b>Career Opportunities:</b>	
<p>A number of our students have gone on to further education courses in Agriculture, Horticulture, Marine Biology, Geography with ICT, Geography with History/Business and Geography with Education, Environmental Science, Event Management and Transportation.</p> <p>The skills developed throughout the study of this subject (such as decision-making, research techniques and analytical skills) prepare students for work within a wide range of careers including the Travel and Tourism industry, the renewable energy sector, Zoology, Town planning, Journalism, any environmental related work, Architecture and even Politics amongst others</p>	
<b>Head of Department/ Lead Teacher</b>	
Mrs K Armstrong	

## Government and Politics

<b>EXAM BOARD:</b>	CCEA
<b>LEVEL:</b>	GCE A Level

<b>SPECIFIC ENTRY REQUIREMENTS:</b>
GCSE Grade C in English or above is desirable

<b>COURSE CONTENT:</b>
<b>AS1 – The Government and Politics of Northern Ireland</b> <ul style="list-style-type: none"><li>Principles, content and implementation of the Good Friday Agreement</li><li>The Northern Ireland Assembly and its main functions</li><li>The Executive Committee and its effectiveness</li><li>The Northern Ireland political parties – background, strategies and policies of the parties</li><li>Electoral support in Northern Ireland</li></ul>
<b>AS2 – The British Political Process</b> <ul style="list-style-type: none"><li>Parliament (Main functions of the House of Commons and House of Lords)</li><li>Executive (Role and power of the Prime Minister, cabinet and legislature)</li><li>The British judiciary</li><li>Pressure groups in the United Kingdom</li></ul>
<b>A21 – The Government and Politics of the United States of America and the United Kingdom</b> <ul style="list-style-type: none"><li>The government and politics of the USA – the legislative branch</li><li>The executive branch of the USA government</li><li>Comparison between the structures, powers and operation of Congress and UK Parliament</li><li>Comparison between the executive process in the USA and UK</li></ul>
<b>A22 – Political Power</b> <ul style="list-style-type: none"><li>Factors involved in the exercise of political power</li><li>Examination of power, coercion, legitimacy, dictatorship, authoritarianism, oligarchy, democracy, human and civil rights</li><li>Theories of political power – Pluralism, Marxism, elite theory and feminism</li><li>Diffusion of power, ruling class, elite power and patriarchy</li></ul>

<b>EXAMINATION DETAILS:</b>
AS1 and AS2 to be taken in the summer series of Year 13 (Worth 40% of overall mark) A21 and A22 will be taken in the summer series of Year 14 (Worth 60% of overall mark)

<b>CAREER OPPORTUNITIES:</b>
Studying Government and Politics helps to develop your critical thinking and communication skills. It provides you with a sound basis for continuing study at further or higher education levels, either in Politics or other subjects. It will enhance skills such as interpreting and managing information, decision making and problem-solving.
Studying Government and Politics is an excellent preparation for many careers and can open up opportunities for employment in areas such as politics, political research, business, finance, government services, education, journalism and public services.

<b>HEAD OF DEPARTMENT/ LEAD TEACHER:</b>
Mr. C McLaren

# History

**EXAM BOARD:**

CCEA

**LEVEL:**

GCE A Level

## SPECIFIC ENTRY REQUIREMENTS:

GCSE Grade C in or above in History is desirable

## COURSE CONTENT:

### AS1 – Germany 1919-1945 (Historical Investigations & Interpretation)

- The Weimar Republic: 1919-29
- The decline of the Weimar Republic 1929-33 and the rise of the Nazis
- Developments in Nazi Germany 1933-39
- The impact of the War on Nazi Germany 1939-45
- The impact of the War on occupied territories in Eastern Europe 1939-45

### AS2 – Ireland: 1821-1867 (Historical Conflict & Change)

- The Campaign for Catholic Emancipation 1821-1829
- Lichfield House Compact 1835-1841
- Repeal of the Act of Union 1841-1847
- The Irish Famine 1845-1851
- The Fenian Rebellion 1867

### A21 – Class of ideologies 1900-2000 (Change Over Time)

- Russia and Europe 1900-17
- Revolutionary Russia and opposition from Western governments 1917-33
- The struggle for survival 1933-45
- The search for security 1945-56
- Co-operation and coexistence 1956-79
- Soviet aggression, decline and collapse 1979-91

### A22 – The Partition of Ireland 1900-1925 (Historical Investigations & Interpretation)

- The crisis over the 3<sup>rd</sup> Home Rule Bill up until September 1914
- The impact of WW1 on Ireland 1914-18
- The Easter Rising and the changing political climate 1916-1918
- Political developments 1919-23
- Northern Ireland 1921-1925

## EXAMINATION DETAILS:

AS1 and AS2 to be taken in the summer series of Year 13 (Worth 40% of overall mark)

A21 and A22 will be taken in the summer series of Year 14 (Worth 60% of overall mark)

## CAREER OPPORTUNITIES:

History gives pupils an understanding and appreciation of the events and people who have shaped the past and the world we live in. It empowers pupils to become thinking citizens of the 21st century by learning to defend their views whilst listening and responding to opposing ideas.

History can open up a wide range of opportunities. You will develop skills that are transferable and highly sought after by employers. Many History students go on to have interesting careers in the media, politics, teaching, business, finance or civil service. History can also lead to more specialist careers such as an archaeologist, archivist, historical researcher, solicitor, barrister, museum curator or genealogist.

## HEAD OF DEPARTMENT/ LEAD TEACHER:

Mr. C McLaren

<b>Religious Studies</b>	
<b>Exam Board:</b>	CCEA
<b>Level:</b>	GCE A Level
<b>Specific Entry Requirements</b>	
Grade C or above in GCSE Short Course or Full Course is desirable	
<b>Course Content:</b>	
<p><b>Textual Studies</b> AS 1: An Introduction to the Gospel of Luke</p> <p><b>Systematic Study of One Religion</b> AS 4: The Origins and Development of the Early Christian Church to AD 325</p> <p><b>Textual Studies</b> A2 1: Themes in the Synoptic Gospels</p> <p><b>Systematic Study of One Religion</b> A2 4: Themes in the Early Church and the Church Today</p>	
<b>Coursework/ Portfolio details:</b>	
N/A	
<b>Examination Details:</b>	
AS – Two exam papers - Each paper 1 hr 20 mins long A2 – Two exam papers – Each paper 2 hours long	
<b>Career Opportunities:</b>	
<p>Religion plays an important role in our society and can influence what people think, feel, and believe. Through studying Religious Studies, students get a broad look at how religion and spirituality form the basis of our culture.</p> <p>Religious Studies also helps students develop marketable skills and aptitudes including:</p> <ul style="list-style-type: none"> <li>• Analytical and strategic thinking;</li> <li>• Research skills;</li> <li>• Critical judgment;</li> <li>• The ability to work with abstract, conceptual ideas;</li> <li>• An ability to 'understand both sides' and negotiate and resolve conflict;</li> <li>• Problem-solving skills;</li> <li>• Leadership skills;</li> <li>• Understanding of the impact of conflicting ideologies; and</li> <li>• An appreciation of human diversity, belief systems, cultural and spiritual experiences.</li> </ul> <p>These skills are particularly useful for future careers in law, education, social work, politics, medicine, administration or the media.</p>	
<b>Head of Department</b>	
Mrs L. McFarlane	

## Sport and Physical Activity

**EXAM BOARD:**

OCR

**LEVEL:**

Level 3 Cambridge Technical Extended Certificate

### SPECIFIC ENTRY REQUIREMENTS:

A merit grade or above in GCSE Sport is desirable.

### COURSE CONTENT:

#### **Year 13**

Two units studied:

- **Body systems and the effects of physical activity (Exam)**
- **Sports coaching and activity leadership (Coursework)**

*Year 13 pupils may achieve an OCR Level 3 Cambridge Technical Certificate.*

#### **Year 14**

Four units studied:

- **Sports Organisation and Development (Exam)**
- **Physical Activity for Specific Groups (Coursework)**
- **Nutrition and Diet for Sport and Exercise (Coursework)**
- **Sports Injuries and Rehabilitation (Coursework)**

*Year 14 pupils may achieve an OCR Level 3 Cambridge Technical Extended Certificate.*

### CONTROLLED ASSESSMENT/ COURSEWORK DETAILS:

There are three coursework units, one in Year 13 and three in Year 14.

These are assessed internally and then externally by a visiting moderator.

### EXAMINATION DETAILS:

There are two exams, one in Year 13 and one in Year 14.

### CAREER OPPORTUNITIES:

Sport lends itself to a range of careers in sports and fitness as well as other industries that you may not have considered before.

University Degree, Teacher / Coaching, Leisure Manager, Sports Development, Fitness Instructor, Health Promotion, Sports Physio, Exercise Physiologist, Sports Analyst

### HEAD OF DEPARTMENT:

Mr R Cowan



## Travel and Tourism

<b>EXAM BOARD:</b>	Pearson BTEC National
<b>LEVEL:</b>	Level 3 Extended Certificate (equivalent to 1 A Level)

<b>SPECIFIC ENTRY REQUIREMENTS:</b>
None

<b>COURSE CONTENT:</b>
<b>COURSE CONTENT:</b> <b>Year 13</b> Unit 2: Global Destinations (exam) Unit 9: Visitor Attractions (coursework) <b>Year 14</b> Unit 1: The World of Travel and Tourism (exam) Unit 3: Principles of Marketing in Travel and Tourism (coursework)

<b>CONTROLLED ASSESSMENT/ COURSEWORK DETAILS:</b>
Students complete coursework for two units and complete exams in the other 2 units. In the coursework units - students will work at these over a long period of time but will need to ensure that they hit internally set deadlines. Students will require access to a computer/laptop.

<b>EXAMINATION DETAILS:</b>
One exam in Y13 and one exam in Y14.

<b>CAREER OPPORTUNITIES:</b>
The Travel and Tourist industry is one of the fastest growing industries in NI – there are a range of careers available in the food, drink, hospitality and hotel businesses. Transport and museum services are also growing. This subject will prepare you for a role in management in the Travel industry but will also give you practical information about Travel and experience in managing the needs of customers and providing customer service.

<b>Lead Teacher :</b>
Mrs K Armstrong/ Mr A Magee

# Technology – Product Design

<b>EXAM BOARD:</b>	WJEC
<b>LEVEL:</b>	GCE A Level

<b>SPECIFIC ENTRY REQUIREMENTS:</b>
GCSE Grade C or above is desirable

## COURSE CONTENT:

### AS Unit 1: Written Examination (20% of qualification)

Learners take an examination in the following endorsed area:

- ✓ Product design.

The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

- Technical Principles
- Designing and Making Principles

Along with their ability to:

- analyse and evaluate design decisions and wider issues in design and technology.

### AS Unit 2: Design and Make Task (20% of qualification)

A design and make task, based on a brief developed by the candidate, assessing the candidate's ability to:

- Identify, investigate, and outline design possibilities.
- Design and make prototypes.
- Analyse and evaluate design decisions and wider issues in design and technology.

The design and make task will be based within the same endorsed area as the written examination.

### A2 Unit 1: Written Examination (30% of qualification)

Learners take an examination in the following endorsed area:

- ✓ Product design.

The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

- Technical Principles
- Designing and Making Principles

Along with their ability to:

- analyse and evaluate design decisions and wider issues in design and technology.

### A2 Unit 2: Design and Make Task (30% of qualification)

A design and make task, based on a brief developed by the candidate, assessing the candidate's ability to:

- Identify, investigate, and outline design possibilities.
- Design and make prototypes.
- Analyse and evaluate design decisions and wider issues in design and technology.

The design and make task will be based within the same endorsed area as the written examination.

## CONTROLLED ASSESSMENT/ COURSEWORK DETAILS:

Students' complete coursework for two units and complete two examination units. In the coursework units - students will work at these over a long period of time but will need to ensure that they hit internally set deadlines. Non-assessment unit's students are given approximately 40 hours AS Level and 60 hours A2 Level to design and manufacture their project. Students will require access to a computer/laptop.

## EXAMINATION DETAILS:

AS Exam – 2 Hours (completed summer series 2024)

A2 Exam - 2 Hours 30 minutes (completed summer series 2025)

## CAREER OPPORTUNITIES:

A product designer oversees the entire product lifecycle, right from creating the design to taking it live and mapping different journeys. Product designers talk to the various stakeholders, design the prototype, and then improve the product based on the feedback. They are responsible for bringing together different stakeholders that are a part of the product building. The career of a product designer is rewarding and high paying. Top careers in product design CAD Technician, Graphics Designer, Engineer, Teacher, Furniture Designer, Architect and Site manager etc.

## HOD /Lead Teacher :

Miss L Kelly

## Volunteering Opportunities

Many of our Sixth form students are involved in volunteering different environments – some during their ‘free’ periods during the school day. Students are encouraged to off to help out as it helps any application for university and adds to a sense of purpose in the future.

## Contact Details

*For further information on the Sixth Form offer for next year please contact Mr T Manson (Vice Principal).*

*Colour versions of the **Sixth Form Prospectus** can be viewed and downloaded from the College web site at [www.cullybackeycollege.org.uk](http://www.cullybackeycollege.org.uk) .*

