



Cullybackey College

Sixth Form Prospectus

Sept 2017

Creating Opportunities for Success

Dear Student,

We hope that you find the information in this booklet useful as you start to make important decisions about where you should be going and what you should be doing for Sixth Form study.

Over the last few years at Cullybackey College we have invested a lot of time and money into our plans to continue to expand our Sixth Form provision. We remodelled the Sixth form study area so that the amount of study space has doubled in size and a brand new learning space has been created to allow individual study in a relaxed and comfortable environment. Sixth formers have also benefitted from a kitchen area which can be used at break and lunchtime. A hot drinks machine and vending machine give students snacks at any time of the day. In addition we have installed some laptop/tablet lockers where students can store their digital devices when they are not in use.

In addition, we have been working to add to our number of Sixth form courses. This year, we will be offering a total of 13 A Level/ Level 3 courses that are delivered by teachers within the College. Students will also have access to the full range of BLT choices which include A Level courses offered through our partner schools and the NRC.

Last September brought big changes across all Post-16 courses due to curriculum changes across the UK. We are aiming to provide a balance of A Level and Level 3 Technical courses that will enable you to follow whatever career path or University course that you are interested in. You will be taught by enthusiastic and dedicated teachers and will have access to some of the most modern sixth form study facilities in the Ballymena area.

We hope that you will enjoy the challenge of sixth form study and we look forward to working alongside you next year.

If you have any further questions, please speak to me.

Yours sincerely,

Mr T Manson
Vice Principal

Choosing courses

There are a whole range of courses on offer to our students who return to Sixth Form and it is really important to select the right course for you from the start.

You should choose courses that will allow you to move on to the career or university course that you are targeting in the future. Some degree courses require particular A Levels/ Technical pass grades so you need to research this **before** you start making choices.

The vast majority of our students are expected to complete 3 A Levels by the end of Year 14.

It is a good idea to pick subjects that you will enjoy and be successful in. Talk to your teachers about what is involved and your suitability for the course. Also talk to older students who are currently studying the courses that you are interested in.

Plan of action

1. Sixth Form Open Evening

We will be holding a Sixth Form Open Afternoon on Wednesday 5th April where we will give you an overview of our plans for the year ahead. This is a great opportunity for you to ask any questions you have in relation to your studies for next year.

2. Application for a place

You will get an application form with this booklet. Please complete this and return it to Mr Manson by Friday 5th May 2017.

This gives us a picture of what courses are likely to be popular. A course which has few students might be withdrawn from the timetable at this point. We still accept applications from students in August.

3. Results Day

On Results day any student who has completed an application form will receive a letter along with their GCSE results that will invite them to take up a place in sixth form or will invite them to make an appointment to discuss their options further.

Each student who takes a place at the College will be invited for a short interview to discuss subject choices in the days following the issue of GCSE exam results.

Any student who has not completed an application form can make an appointment to make an application at this time.

Entry Requirements

Sixth form studies do require a certain level of academic ability. Returning to school is not always the best option for all students. We have high expectations for our students. Joining the Cullybackey College Sixth Form means that you realise that school work has priority over **all** other things.

Route 1: A Level studies (3 full courses)

Students can choose any 3 A Level subjects (including one from BLT) over 2 years.

The following criteria will be applied (in this order):

1. 5 or more GCSE passes at grade C or above including English **and** Mathematics
2. There is evidence of a positive behaviour and attendance record and the student has made a positive contribution to school life.
3. 5 or more GCSE passes at grade C or above including English **or** Mathematics
4. Consideration will be made if a student has achieved 4 good passes in 4 separate subjects (which can be continued at the College).
5. Some courses (including BLT choices) might require a specific grade or entry requirement.

Route 2: Reduced A Level studies (2 full courses+) for students who pass 3 or 4 GCSEs

Students take 2 A Level subjects and COPE over 2 years.

The following criteria will be applied:

1. There is evidence of a positive behaviour and attendance record and the student has made a positive contribution to school life.
2. Students have achieved some GCSE passes at grade C or above (across 3 or 4 subjects) but not enough to enter the full A Level studies programme.
3. Students in this route will only be able to access BLT courses in exceptional circumstances.

We are also hoping to offer an opportunity for a small amount of support for students who have yet to pass GCSE English and GCSE Maths.

Decisions on the offer of a place will be based upon the following evidence:

- Attendance record
- Behaviour record
- Ability to work independently
- Motivation to work hard and to the best of ability
- A determined attitude towards learning both in school and at home
- An understanding that all deadlines must be met
- An understanding that A Level courses are very demanding.

Please note that for any subject that you have studied at GCSE and wish to pursue at A Level you need to get a Grade C minimum.

Some subjects have a higher entry tariff – read the subject info for more details.

Although Prince's Trust is worth 2 GCSEs – we will only count it as ONE GCSE pass. Equally, RE Short Course is worth only ½ of a GCSE.



Millennium Volunteers Internship Programme

Next year all of our Y13 students will have the opportunity to take part in our NEW Internship volunteer programme. Students can take part in some community service within the school, in local primary schools or within the local community. They will keep a careful log of the number of hours that they serve – their aim is to get 200 hours of service. This will allow them to gain the Award of Excellence which is recognized by major universities.

We are keen to reward students who are already serving their local community but also for those who are looking for opportunities to serve. Internships could include:

- *Work in local community projects (planting/maintenance/litter)*
- *Work in local primary schools (Reading Partners/ mentoring/ buddies/ LSA support/ Primary school Tech help)*
- *Digital leader support in school*
- *Caretaking support*
- *Office and reprographics support*
- *Junior Sports team coaching*
- *Work in local care home*

Year 13 Subjects 2017

The following subjects are offered from Sept 2017. However, the College may have to change this offer depending on student demand and timetabling restrictions. The FINAL list of choices will be available on the GCSE results day.

Option Group 1		Option Group 2		Option Group 3 <i>(BLT Option Block)</i>		Option Group 4		Group 5
ICT (V)		Business (V)		Health & Social Care (V)		Geography (A)		Careers
Biology (A)		History (A)		Art (V)		Sport (V)		Form time
Travel & Tourism (V)				RE (A)		ICT (V)		GCSE English and Maths resit
				CoPE				
				Construction (NRC)				
				Engineering (NRC)				
				Environmental Technology (NRC)				
				Hospitality (NRC)				
				Creative Media Production (NRC)				
				Business (NRC)				
				Polish (St Patricks)				
				Performing Arts (St Patricks)				
				Drama (Slemish)				
				Chemistry (Slemish)				
				English Lit (Dunclug)				
				Music (Dunclug)				
				Maths (Dunclug)				
				Prof Business Services (CHGS)				

Please note that subjects offered by other providers can be changed at any stage up to 1st September. We have no control over what courses other schools/providers offer. Final options will be available on the results day.

If you have any other subjects that you would be interested in having access to – please speak to Mr Manson.

Route 3: 1 Year 13A3 programme (2 or 3 GCSE passes)

Students who take this route will study

Level 2 Digital Media course (worth 2 GCSEs),		
CoPE in 1 year (equivalent to a Grade E A Level pass)		
GCSE English and Maths resits as required		
1 Vocational AS Level subject (1/2 an A Level) Choose from:	ICT	
	Sports Studies	
	Travel & Tourism	

They will also have to be involved in taking part in the Millennium Volunteers Internship Programme up to 9 periods each week.

The following criteria will be applied:

1. There is evidence of a positive behaviour and attendance record and the student has made a positive contribution to school life.
2. Students have achieved some GCSE passes at grade C or above (across 2 or 3 subjects) but not enough to enter the full A Level studies programme.
3. Students need to have a good general ability in literacy and numeracy to be able to access this course.
4. Students who successfully pass all elements of the 13A3 programme can be offered the opportunity to return to the school to take Route 1 or 2.

Please return your application form to Mr Manson by handing it in to the College Reception

If you want to find out more about the different BLT Courses – please speak to Mr Manson for further details.

UCAS Tariff Points

This year many of the different A Level and Post-16 Level 3 courses are changing and the number of UCAS points that the courses are worth as contributors to university are changing as well.

The 3 main types of course that students at Cullybackey College will come across are:

- **CCEA GCE Advanced GCE (A Level)**
- **Cambridge Technical Extended Certificate or Introductory Diploma**
- **Pearson BTEC Subsidiary Diploma or BTEC National Extended Certificate**

Each of these courses is recognized as a Level 3 qualification and students can achieve the same points and gain access to university. However, some of 'Russell Group' universities prefer students to take Advance GCE qualifications – so take this into consideration when picking your courses.

Please use the table below to understand what each of the courses will be worth on completion.

New UCAS Points Tariff for 2017

A Level Points		AS Level Points		Cambridge Technical Extended Certificate/ Introductory Diploma		BTEC Subsidiary Diploma Points		CoPE Points	
A*	56	A	20	D*	56	D*	56	Pass	16
A	48	B	16	D	48	D	48		
B	40	C	12	M	32	M	32		
C	32	D	10	P	16	P	16		
D	24	E	6						
E	16								

Please note that at present we do not have full details of the courses being offered by the other BLT schools – if you have any questions about these – please speak to Mr Manson.

Examination Results 2015 - 2016

GCE A Level Results

Number of students in Year 14: 40

Percentage of students who gained 3 passes at A Level A* - C = **45%**

Percentage of students who gained 2 or more passes at A Level A* - C = 78%

Percentage of students who gained 2 passes at A Level A* - E = 95%

Subject	Entries	%A*	%A	%B	%C	%D	%E	%U
Art & Design	4	0	50	25	25	0	0	0
Psychology	7	0	0	0	43	14	43	0
Business Studies	12	0	0	8	17	50	0	25
Construction (at NRC)	1	0	100	0	0	0	0	0
English Lit (at St Patricks)	2	0	0	0	50	50	0	0
Geography	4	0	0	75	25	0	0	0
Health and Social Care	18	0	6	33	33	28	0	0
History	10	0	0	50	40	0	0	10
ICT	27	0	19	33	41	4	0	4
Applied Science	20	0	5	55	40	0	0	0
Environmental Tech (at NRC)	3	0	33	33	33	0	0	0
RE	3	0	33	33	33	0	0	0
Engineering (at NRC)	3	0	33	33	33	0	0	0
Perf Arts (at Dunclug)	1	0	0	100	0	0	0	0
Travel & Tourism (at Slemish)	3	0	0	33	0	67	0	0

Some other points to consider

Route 1: A Level subjects

1. We expect the majority of students to choose to study 3 subjects. Some students might wish to consider a fourth subject for a short time, either to see what it is like or as a top up course for one year. The vast majority of students will not be permitted to drop their third subject.
2. Students should consider taking a mix of vocational and more academic courses.
3. Students choosing a BLT/ Collaboration subject need to be aware that travel to and from the other partner schools and colleges can eat into their time with other subjects **and** their break and lunchtime. Full attendance is expected and students who are absenting themselves from courses will have their offer of a place at the College removed.

Route 2: Reduced A Level subjects

1. This allows a student to come back to school to study 2 subjects. In addition, students are expected to take the 2-year CoPE course.
2. Students will be offered a place dependent on what courses they are intending to do and based on their final GCSE results.
3. Students should, in most cases, take 2 vocational courses.
4. Students in this route will only be offered the opportunity to take one of the BLT subjects in exceptional circumstances (due to external entrance requirements) .

Route 3: 1 Year 13AS Programme

1. This allows a student to come back to school to study a range of Level 3 and Level 2 courses. Students will be able to access ONE Vocational AS course (which is equal to $\frac{1}{2}$ an A Level) – choose from ICT, Travel or Sports Studies; CoPE (equivalent to a pass at A Level) plus Level 2 Media (equivalent to 2 GCSEs) and they will take part in our new Millennium Volunteers Internship programme where they will get practical experience whilst serving in an aspect of school life.
2. Students will be offered a place dependent on what courses they are intending to do and based on their final GCSE results.
3. Students in this route will not be able to take any of the BLT subjects (due to external entrance requirements) .

The following pages give further information on each of the A Level courses offered within Cullybackey College. ***Please note that placement on many of the BLT courses requires additional entrance requirements that will be confirmed in August.***

Subject:	Art & Design
Exam Board:	AQA
Level:	GCE A Level
Specific Entry Requirements	
Pass in GCSE Art; Desirable: Grade B or above at GCSE LEVEL	
Course Content:	
<u>AS Level Course Content</u>	
<p>Component 1: Portfolio of work No time limit = 60% of AS Non-exam assessment (NEA) set and marked by the centre and moderated by AQA during a visit to the centre.</p> <p>Component 2: Response to an externally set assignment Preparatory period + 10 hours supervised Time = 40% of AS Non-exam assessment (NEA) set by AQA, marked by the centre and moderated by AQA during a visit to the centre.</p>	
<u>A2 Level Content</u>	
<p>Component 3: Personal investigation No time limit = 60% of A-level Non-exam assessment (NEA) set and marked by the centre and moderated by AQA during a visit to the centre.</p> <p>Component 4: Response to an externally set assignment Preparatory period + 15 hours supervised Time = 40% of A-level Non-exam assessment (NEA) set by AQA, marked by the centre and moderated by AQA during a visit to the centre. Visits will normally take place in June.</p>	
Coursework/ Portfolio details:	
Portfolios may also include: <ul style="list-style-type: none"> • Critical/contextual work, which could include written material such as journals, reviews, reflections and evaluations, annotations and historical background material. Evidence may be included from books, journals, moving images, photographs, digital presentations and the internet, as well as studies made during a residency, site, gallery or museum visit. • Sketchbooks, workbooks, journals. Alternatively, students may wish to present a series of related images mounted on sheets. 	
Examination Details:	
Component 2 & 4: Externally set assignment <ul style="list-style-type: none"> • Separate question papers will be provided for each title. • Each question paper will consist of a choice of eight questions to be used as starting points. Students are required to select one. • Preparatory period – from 1 February • Supervised (exam timeframe for final piece – 10 hours for AS, 15 hours for A2) • In the 10-15 hours students must produce a finished outcome or a series of related finished outcomes, informed by their preparatory work. • Preparatory work and the work produced during the 15 hours of supervised time will be assessed together, as a whole. • Students will be assessed on their ability to work independently, working within the specified time constraints, and developing a personal and meaningful response. 	
Career Opportunities:	
There are lots of career opportunities within the Creative Industries, this is an industry which is growing in N Ireland. Below are just some career paths available to students with A Level Art & Design: Fashion designer; Fashion buyer; Textile designer; Textile artist; Animator; Architect; Concept artist; Set designer; Costume designer; Video game designer; Web design; Cartoonist; Make Up Artist; Illustrator; Fine artist; Curator; Art teacher; Art historian; Art Therapist.	
Head of Department/ Lead Teacher	
Mrs C Slack	

Subject:	Biology
Exam Board:	CCEA
Level:	GCE A Level
Specific Entry Requirements	
Ideally students should have GCSE Science Double Award at Grade BB or above, including high marks in the Biology components.	
Course Content:	
Three units of work at AS level Three units of work at A2 level	
Coursework/ Portfolio details:	
<p>AS level Unit AS 3 – Practical Skills in AS Biology - 7 practical tasks</p> <p>A2 level Unit A2 3 – Practical Skills in Biology - 5 practical tasks</p>	
Examination Details:	
<p>AS level Unit AS 1 – Molecules and Cells Unit AS 2 – Organisms and Biodiversity Unit AS 3 – Practical Skills in AS Biology – written examination</p> <p>A2 level Unit A2 1 – Physiology, Co-ordination and Control and Ecosystems Unit A2 2 – Biochemistry, Genetics and Evolutionary Trends Unit A2 3 – Practical Skills in Biology – written examination</p>	
Career Opportunities:	
The study of A Level Biology provides a solid foundation for further study of Science courses in Higher Education, for example nursing, speech and language therapy, physiology, forensics and agriculture. In addition, it provides a worthwhile course for students in terms of general education and lifelong learning.	
Head of Department Mrs J McDonald	

Subject:	Business
Exam Board:	OCR
Level:	Cambridge Technical Extended Certificate in Business
Specific Entry Requirements	
None	
Course Content:	
<p>This qualification will provide pupils with the skills, knowledge and understanding of the world of business including the areas of Management, Marketing, Accounting, Human Resources and Economics. The course is based on a vocational structure where pupils engage with local and national businesses to examine how they operate and apply these experiences to their learning. Pupils will visit businesses to gain an in-depth understanding of the various departments of a business and how these work together to contribute to the overall success of the business. Pupils will also develop an understanding of how the government and their policies affect businesses both nationally and internationally.</p>	
Coursework/ Portfolio details:	
Pupils will study 5 units including the Business Environment, Working in Business, Customers and Communication and 2 other units.	
Examination Details:	
The course is assessed by 2 external exam units and 3 coursework units.	
Career Opportunities:	
<p>Business Studies is useful for almost all careers. It is particularly relevant if you wish to work in the areas of ICT, Human Resources, Marketing, Administration or Finance. It is also useful if you want to be an entrepreneur and set up your own business or to help run a family business.</p> <p>If you decide to go to university it will be accepted for most degree courses as it is an excellent general A-Level. Past pupils have progressed to a wide range of degree courses including ICT, Human Resources, Accounting, Marketing, Law and Teaching.</p>	
Head of Department/ Lead Teacher	
Miss J Peacock	

SUBJECT:	Health and Social Care
EXAM BOARD:	OCR
LEVEL:	GCE A Level

SPECIFIC ENTRY REQUIREMENTS:

GCSE Child Development is desirable but not essential.
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COURSE CONTENT:

AS – Promoting Quality Care (Exam)

AS – Communication In Care Settings (Portfolio)

AS – Promoting Good Health (Portfolio)
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3 Units in total at AS.

A2 - Understanding Human Behaviour & Development (Exam)

A2 – Mental Health Issues (Portfolio)

A2 – Care Practice & Provision (Portfolio)
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3 Units in total at A2.

CONTROLLED ASSESSMENT/ COURSEWORK DETAILS:

See above

EXAMINATION DETAILS:

See above

CAREER OPPORTUNITIES:

Nursing

Early Years

Psychology

Social Work

Youth Work

HEAD OF DEPARTMENT

Mrs S. Cummings

SUBJECT:	Cambridge Technical Introductory Diploma in IT
EXAM BOARD:	OCR
LEVEL:	Level 3
SPECIFIC ENTRY REQUIREMENTS:	
Sixth Form entry	
COURSE CONTENT:	
<p>Unit 1: Fundamentals of IT A sound understanding of IT technologies and practices is essential for IT professionals. Information learnt in this unit will provide a solid foundation in the fundamentals of hardware, networks, software, the ethical use of computers and how business uses IT.</p> <p>Unit 2: Global Information This unit will provide you with a greater understanding of how organisations use information sources both internally and externally and the types of information you will encounter. The skills gained by completing this unit will give you knowledge of the functionality of information and how data is stored and processed by organisations. You will also learn about how individuals use information of various types.</p> <p>Unit 6: Application Design The world is increasingly reliant on applications that help individuals, businesses and organisations achieve specific activities or purposes. In this unit you will explore potential ideas for a new application and develop the fundamental design for it. You will then develop the designs for an application and how users will interact with it. The application that you design can be for any sector and for any purpose. You will have the opportunity to present your ideas, prototype them, and gain feedback before refining your design.</p> <p>Unit 12: Mobile Technology You may come to this unit as a proficient user of a mobile phone but you may be less familiar with other mobile technologies and their operating systems. The aim of this unit is to broaden your knowledge and understanding of the wider potential of mobile technologies and its consequences to people and businesses. This unit is as much about new technologies as it is about promoting critical analysis of existing situations and proposing better solutions.</p> <p>Unit 21: Organisations and Information Systems Organisations are increasingly reliant on their websites to market goods or services and interact with clients and customers. As technology develops, so does the scope of functionality of websites and the importance of an effective design that meets the needs of the organisation. In this unit you will research, design and produce an interactive, responsive website that is specific to a client's needs, culminating in presenting the concept of the website using the prototype to the client. You will learn about the security risks in website design and how to minimise these threats. This unit will also allow you to incorporate existing interactive elements, as well as prototyping your own website.</p> <p>Note: Units subject to change depending on available technology</p>	
COURSEWORK DETAILS:	
The following units will be internally assessed through a portfolio of work: Unit 6: Application Design Unit 12: Mobile Technology Unit 21: Organisations and Information Systems	
EXAMINATION DETAILS:	
Unit 1: Fundamentals of IT – Externally assessed (1½ hours examination) Unit 2: Global Information – Externally assessed (1½ hours examination based on pre-release material)	
CAREER OPPORTUNITIES:	
Archivist, Cartographer, Computer games developer, Computer games tester, Computer service and repair technician, Database administrator, Data entry clerk, E-learning developer, Forensic computer analyst, Helpdesk professional, Indexer, Information scientist, IT project manager, IT security coordinator, IT support technician, IT trainer, Software Developer, Systems analyst, Teacher, Technical architect or IT systems architect, Technical author, Telephonist-switchboard operator, Web content manager, Web designer, Web developer, Web editor	
HEAD OF DEPARTMENT/ LEAD TEACHER:	
Mr P Beattie	

Subject:	Geography
Exam Board:	CCEA
Level:	GCE A Level
Specific Entry Requirements	
Desirable criteria: a C in GCSE Geography	
Course Content:	
AS Unit 1 – Physical Geography	
River Systems: Processes and features of fluvial systems, and Human Interaction with these environments	
Ecosystems: Global biomes – tundra, tropical rainforest, hot desert and temperate grassland; Plant succession and an understanding of how ecosystems work	
Weather and Climate: Atmospheric processes; Mid-latitude weather systems and Global weather issues such as hurricanes and El Nino/ La Nina	
AS Unit 2 – Human Geography	
Population: How do we collect population data; Population structure and Resources	
Settlement: Challenges and planning issues for rural environments; Challenges for urban environments	
Development: The nature and measurement of development; issues of development	
AS Unit 3 – Fieldwork skills and Techniques	
Develop the skills necessary to investigate a range of geographical and environmental issues.	
A2 Unit 1 – Physical processes, Landforms and Management	
Plate Tectonics – Theory and Outcomes: Plate tectonics; Volcanic activity and its management; Earthquake activity and its management	
Tropical Ecosystems – Nature and Sustainability: Location and climate of tropical ecosystems: the Tropical Rainforest ecosystem; and the Sustainable Management of Tropical ecosystems	
A2 Unit 2 – Physical Geography and Decision-making	
Ethnic diversity: What is ethnicity; the processes which create and maintain ethnic diversity; and ethnic conflict	
Tourism: Issues in Tourism and the Ecotourism debate	
A2 Unit 3- Decision making exercise: Students are presented with a variety of resources and are asked to adopt a particular role. They must make a decision based upon information provided regarding a real life scenario.	
Coursework/ Portfolio details:	
No Controlled Assessment or Coursework component	
Examination Details:	
AS Level – There are 3 exams held at the end of the AS year. The AS exams are worth 40% of the full A2 Level.	
A2 Level – There are 3 exams held at the end of the A2 year. The A2 exams are worth 60% of the final A-Level.	
Career Opportunities:	
A number of our students have gone on to further education courses in Agriculture, Horticulture, Marine Biology, Geography with ICT, Geography with History/Business and Geography with Education, Environmental Science, Event Management and Transportation. The skills developed throughout the study of this subject (such as decision-making, research techniques and analytical skills) prepare students for work within a wide range of careers including the Travel and Tourism industry, the renewable energy sector, Zoology, Town planning, Journalism, any environmental related work, Architecture and even Politics amongst others	
Head of Department/ Lead Teacher	
Mrs A Parker	

SUBJECT:	History
EXAM BOARD:	CCEA
LEVEL:	GCE A Level

SPECIFIC ENTRY REQUIREMENTS:

GCSE Grade C or above is desirable

COURSE CONTENT:

AS1 – Germany 1919-1945 (Historical Investigations & Interpretation)

- The Weimar Republic: 1919-29
- The decline of the Weimar Republic 1929-33 and the rise of the Nazis
- Developments in Nazi Germany 1933-39
- The impact of the War on Nazi Germany 1939-45
- The impact of the War on occupied territories in Eastern Europe 1939-45

AS2 – Ireland: 1821-1867 (Historical Conflict & Change)

- The Campaign for Catholic Emancipation 1821-1829
- Lichfield House Compact 1835-1841
- Repeal of the Act of Union 1841-1847
- The Irish Famine 1845-1851
- The Fenian Rebellion 1867

A21 – Class of ideologies 1900-2000 (Change Over Time)

- Russia and Europe 1900-17
- Revolutionary Russia and opposition from Western governments 1917-33
- The struggle for survival 1933-45
- The search for security 1945-56
- Co-operation and coexistence 1956-79
- Soviet aggression, decline and collapse 1979-91

A22 – The Partition of Ireland 1900-1925 (Historical Investigations & Interpretation)

- The crisis over the 3rd Home Rule Bill up until September 1914
- The impact of WW1 on Ireland 1914-18
- The Easter Rising and the changing political climate 1916-1918
- Political developments 1919-23
- Northern Ireland 1921-1925

EXAMINATION DETAILS:

AS1 and AS2 to be taken in the summer series of Year 13 (Worth 40% of overall mark)

A21 and A22 will be taken in the summer series of Year 14 (Worth 60% of overall mark)

CAREER OPPORTUNITIES:

History gives pupils an understanding and appreciation of the events and people who have shaped the past and the world we live in. It empowers pupils to become thinking citizens of the 21st century by learning to defend their views whilst listening and responding to opposing ideas. It enables pupils to become good communicators, to develop skills which are necessary to achieve their potential and will be of practical use beyond the History classroom.

History can open up a wide range of opportunities. You will develop skills that are transferable and highly sought after by employers. Many History students go on to have interesting careers in the media, politics, teaching, business, finance or civil service. History can also lead to more specialist careers such as an archaeologist, archivist historical researcher, solicitor, barrister, museum curator or genealogist.

HEAD OF DEPARTMENT/ LEAD TEACHER:

Mr. C McLaren

Subject:	Religious Studies
Exam Board:	CCEA
Level:	GCE A Level
Specific Entry Requirements	
Grade B or above in GCSE Short Course or Full Course is desirable	
Course Content:	
<p>Textual Studies AS 2: An Introduction to the Acts of the Apostles Systematic Study of One Religion AS 4: The Origins and Development of the Early Christian Church to AD 325</p> <p>Textual Studies A2 1: Themes in the Synoptic Gospels Systematic Study of One Religion A2 4: Themes in the Early Church and the Church Today</p>	
Coursework/ Portfolio details:	
N/A	
Examination Details:	
AS – Two exam papers - Each paper 1 hr 20 mins long A2 – Two exam papers – Each paper 2 hours long	
Career Opportunities:	
<p>Religion plays an important role in our society and can influence what people think, feel, and believe. Through studying Religious Studies, students get a broad look at how religion and spirituality form the basis of our culture.</p> <p>Religious Studies also helps students develop marketable skills and aptitudes including:</p> <ul style="list-style-type: none"> • analytical and strategic thinking; • research skills; • critical judgment; • the ability to work with abstract, conceptual ideas; • an ability to 'understand both sides' and negotiate and resolve conflict; • problem-solving skills; • leadership skills; • understanding of the impact of conflicting ideologies; and • an appreciation of human diversity, belief systems, cultural and spiritual experiences. <p>These skills are particularly useful for future careers in law, education, social work, politics, medicine, administration or the media.</p>	
Head of Department/ Lead Teacher	
Mrs P Roulston	

SUBJECT:	Sport
EXAM BOARD:	OCR
LEVEL:	Level 3 Cambridge Technical Introductory Diploma

SPECIFIC ENTRY REQUIREMENTS:

None

COURSE CONTENT:

COURSE CONTENT: Mandatory Units: Four units must be studied. These are:
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| <ul style="list-style-type: none"> ▪ Principals of Anatomy & Physiology in Sport ▪ Sports Coaching ▪ Current Issues in Sport ▪ The Physiology of Fitness |
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Optional Units: An additional three optional units must be studied. These include:
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| <ul style="list-style-type: none"> ▪ Sports Nutrition ▪ Sport as a Business ▪ Sports Injuries ▪ Analysis of Sports Performance ▪ Organising Sports Events ▪ Fitness Training & Programming ▪ Fitness Testing for Sport & Exercise |
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CONTROLLED ASSESSMENT/ COURSEWORK DETAILS:

There is no external assessment. Units are marked when completed.

EXAMINATION DETAILS:

There is no examination

CAREER OPPORTUNITIES:

Various opportunities exist for employment within the broad spectrum of Sport. These range from coaching / therapy / nutrition / marketing etc. at grassroots through to International levels in numerous sports, as well as fitness testing and sport as a business.

HEAD OF DEPARTMENT:

Mr R Cowan/ Mrs J Robinson

SUBJECT:	Travel and Tourism
EXAM BOARD:	Pearson BTEC National
LEVEL:	Level 3 Extended Certificate (equivalent to 1 A Level)

SPECIFIC ENTRY REQUIREMENTS:

None

COURSE CONTENT:

COURSE CONTENT: Mandatory Units: Three units must be studied. These are:

1. The World of Travel and Tourism (90 hours) Written exam
2. Global Destinations (120 hours) Externally Marked task
3. Managing the Customer Experience (90 hours) Internally Marked task

Optional Units: An additional **optional unit** must also be studied.

- Specialist Tourism (60 hours) Internally Marked task

CONTROLLED ASSESSMENT/ COURSEWORK DETAILS:

There are 2 units where written coursework must be produced and submitted. Students will work at these over a long period of time but will need to ensure that they hit internally set deadlines. Students will require access to a computer/laptop.

EXAMINATION DETAILS:

There is one exam in Unit 1: The World of Travel and Tourism (1 ½ hours)
Unit 2 is an assessed task based on pre-release material

CAREER OPPORTUNITIES:

The Travel and Tourist industry is one of the fastest growing industries in NI – there are a range of careers available in the food, drink, hospitality and hotel businesses. Transport and museum services are also growing. This subject will prepare you for a role in management in the Travel industry but will also give you practical information about Travel and experience in managing the needs of customers and providing customer service.

Lead Teacher :

Mrs S Woods-McAdam

SUBJECT:	COPE – Certificate of Personal Effectiveness
EXAM BOARD:	CCEA
LEVEL:	A Pass in CoPE is equivalent to a Grade E at A Level

SPECIFIC ENTRY REQUIREMENTS:

None

COURSE CONTENT:

Three challenges will be undertaken these are:

- Research and Presentation Skills
- Enrichment Activities
- Career Planning

Pupils will develop their skills in the following areas:

- Working with Others
- Improving own learning and performance
- Problem solving
- Planning and carrying out research
- Communicating through discussion
- Planning and giving an oral presentation

The aims of the qualification are to enable candidates:

- To develop and demonstrate a range of personal, key and employability skills leading to personal effectiveness.
- To broaden their experience and manage learning through enrichment activities.
- To receive formal recognition and accreditation for the above.

CONTROLLED ASSESSMENT/ COURSEWORK DETAILS:

Learners produce a portfolio containing evidence of all of the units through their chosen three separate challenges.
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EXAMINATION DETAILS:

This is an entirely portfolio based subject.
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CAREER OPPORTUNITIES:

Cope will contribute to all career opportunities as it is fundamental in the development of the pupil as an individual within society.
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HEAD OF DEPARTMENT/ LEAD TEACHER:
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K Armstrong/T McCracken

Contact Details

For further information on the Sixth Form offer for next year please contact Mr T Manson (Vice Principal).

*Colour versions of the **Sixth Form Prospectus** can be viewed and downloaded from the College web site at www.cullybackeycollege.org.uk.*

*Extra copies of the **Application form for 6th form** can also be downloaded from the web site.*



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